

2023



# Postgraduate Prospectus

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# Whakatairanga Tāura





# FUTURE FORWARD

*'I know that every day I spend on my research is geared towards improving the lives of people.'*

Charles  
PhD in Health Sciences



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Rainbow Diversity Support



UC is proud to partner with Ngāi Tūāhuriri and Ngāi Tahu to uphold the mana and aspirations of mana whenua.

Published Oketopa | October 2022.  
Information is correct at the time of print, but is subject to change. The University's official regulations are at [www.canterbury.ac.nz/regulations](http://www.canterbury.ac.nz/regulations)



# Welcome to UC



Postgraduate programmes are a pathway for deeper knowledge and study, no matter whether you are a recent graduate, or mid-career seeking the next step of opportunity.

UC has a fantastic array of postgraduate programmes – whether you want to study Antarctic aerosols, aerospace engineering, ‘big data’ science, criminal justice, child development, Māori and Indigenous leadership, or urban sustainability. At higher levels, we have Research Masters and Doctoral Research programmes, with many large research teams.

Your postgraduate programme will be backed by passionate academics and supervisors, world-class research facilities and teaching spaces, knowing that your degree is gained at a university recognised on the world stage as evidenced by our top 300 global QS ranking, and 50th Times Higher Education Impact ranking.

Finally, you will find many professional development courses at UC that will help achieve your first, or next, career aspiration.

I encourage you to think about enrolling for postgraduate study at UC, and join our institutional journey of making a difference in Aotearoa New Zealand and the world.

Ngā mihi,

**Professor Ian Wright**

**Tumu Tuarua Rangahau | Deputy Vice-Chancellor (Research)**



As Amo Rangahau Dean of Postgraduate Research at the University of Canterbury, I look forward to supporting you in your research journey. Postgraduate research allows you to push the very boundaries of thought and develop knowledge with insight and impact. My role is to ensure you are supported and empowered along this journey so that you achieve your goals and aspirations.

UC's values of Whanaungatanga, Tiakitanga, and Manaakitanga underpin our work with postgraduate research students. We welcome a plurality of students whose diverse backgrounds strengthen UC and bring us closer. We encourage research that contributes positively to our community (local and international) and environment. We will strive to support you, and our colleagues who mentor you during your research journey, in a way that values your strengths and empowers you in your research journey. Whatever your chosen field, your research is shaping our future. We would be delighted if you chose UC as the place where you embark upon the next phase of that journey.

**Megan McAuliffe**

**Amo Rangahau | Dean of Postgraduate Research**



Nāia te mihi ki a koutou katoa!

Warm greetings to you all!

It is through education and ongoing study that you can make a difference for yourself, for others in your community, and the world. Through postgraduate study at the University of Canterbury, you will have the opportunity to make a positive impact, challenge existing knowledge, and help create new understandings. When you are part of Te Kura Tāura, our Graduate School, you will be part of a whānau. You will be supported, accepted for who you are and what you bring, and nurtured throughout your time with us.

Nau mai, haere mai!

**Liz Brown**

**Amokapua Pākākano Tuarua | Deputy Assistant Vice Chancellor Māori**



**120+**

*qualifications in subjects ranging from Antarctic Studies to Writing*

# Why postgrad?

Curious about a specialist topic? Maybe you want to develop your career, or change direction completely?

Whatever your goals, UC has over 120 graduate and postgraduate qualifications on offer and provides the support to help you achieve them.

## Advantages of further study

Graduate and postgraduate study can provide you with:

- specialist skills and applied experience
- enhanced knowledge in topics you care about
- entry into specific occupations
- advanced critical thinking, evaluation, and communication skills
- the opportunity to conduct original research
- smaller classes and closer links with staff
- salary advantage – research shows that study at postgraduate level (master's and PhD) could give you a salary advantage.

## Varied study options

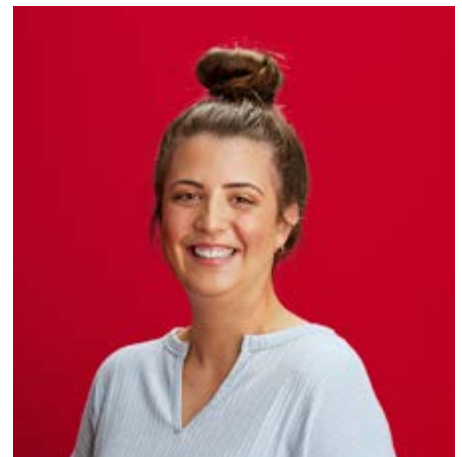
UC offers a range of higher qualifications in many subjects – from Accounting to Writing:

- honours degree
- graduate certificate or diploma
- postgraduate certificate or diploma
- coursework-based (“taught”) master’s degree
- research master’s degree
- conversion degrees
- doctoral programmes.

Learn more about these qualifications on [pages 13–15](#).

## Flexible learning

To help you balance study with lifestyle and other commitments, UC supports flexible learning. Depending on the qualification, you could do block courses, online learning, or study part-time.



**‘My postgraduate studies at UC have equipped me with practical experience. Writing proposals and giving presentations has been great practice for the workforce, and my time here has helped direct me towards the area in which I would like to work.’**

**Danielle**  
Master of Criminal Justice



### Join a connected community

#### Resources and facilities

- World-class facilities
- Library research resources and advice
- Some research students have access to dedicated office space and resources (contact the relevant department for details)
- Tutoring and research work opportunities
- Public lectures ([canterbury.ac.nz/ucconnect](http://canterbury.ac.nz/ucconnect)).

#### Industry connections

- Interaction with staff members increases at postgraduate level
- Applied learning experiences are available in the field, community, and businesses
- Research centres, institutions, and hubs open up opportunities.

#### Support systems

UC has a wealth of support services you can use:

- orientation events
- the Postgraduate Students' Association
- on-campus childcare facilities
- supportive lecturers and supervisors
- academic and advisory services

See **pages 66–67** for more information.

#### Alumni network

Each year 1,000+ postgraduate students complete their higher qualification at UC, joining the alumni network of over 141,000 graduates around the world. When you graduate, you automatically join the UC alumni community and can stay in touch with friends, colleagues, and know what's new at the University.

[www.canterbury.ac.nz/alumni](http://www.canterbury.ac.nz/alumni)

## MORE

**1.9** million research items in UC's three libraries

**22%** of students at UC are postgraduates

**100** thousand resources in UC's Māori heritage collection

**581** research degrees were completed in 2021–22 (up to the time of print)



**#1**

*UC is #1 in the world for the Sustainable Development Goal – Responsible Consumption and Production (Times Higher Education)*

# Why UC?

UC's mantra is tangata tū, tangata orā — we want our UC community to be willing and prepared to make a difference — and this passion drives our University.

## Art gallery to augmented reality

At UC, you have access to world-class facilities:

- the Rutherford Regional Science and Innovation Centre (RRSIC), with specialist teaching and research laboratories
- the Makerspace for creating products
- the largest structural engineering lab in Aotearoa New Zealand
- an augmented reality lab
- an art gallery
- a nanofabrication laboratory
- MARS scanner, the world's first high-res colour 3-D x-ray
- a financial trading room
- speech and language clinics
- a moot court room

- a sports science centre
- the largest Greek and Roman antiquities collection in the Southern Hemisphere.

## International achievements

### QS Rankings 2022

- UC is in the top 100 in the world in Civil Engineering, and Linguistics.
- UC is in the top 150 in the world in Geography.
- UC is in the top 200 in the world in Earth and Marine Sciences, Geology, Geophysics, Law, and Philosophy.

### Times Higher Education Rankings 2022

- UC is in the top 175 in the world in Business and Economics.

## Global accreditations

- UC is the only university in Aotearoa to be a AC21 Academic Consortium member; 15 of the world's leading research universities.
- The UC MBA is accredited by AMBA which is the global standard for MBAs. Only the top 2% of business schools internationally offer AMBA-accredited programmes. Te Kura Umanga | UC Business School is also accredited by AACSB and EQUIS; only 1% of business schools in the world have attained all three.
- Engineering programmes are accredited by Engineering New Zealand, which is a signatory to the Washington Accord.

## Compact and green campus

UC has a central campus set in park-like surroundings. You can enjoy many amenities, all within minutes of each other, including 15 cafés, eateries, and bars. There is also a health centre, pharmacy, gym and recreation facilities, bookstore, postal services, and ATMs on campus.

### Why UC?

[www.canterbury.ac.nz/get-started/why-uc](http://www.canterbury.ac.nz/get-started/why-uc)

We are celebrating our 150th year in 2023.  
Here's a glimpse of the UC experience.



**UC – top 1% of universities in the world**

- research-active teaching
- 120+ qualifications to choose from
- modern facilities.



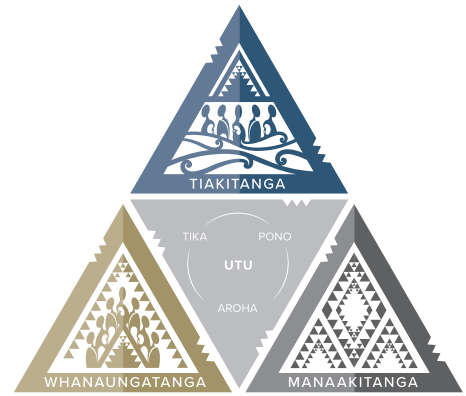
**International campus**

- 100+ nationalities
- 70 academics visiting yearly
- 100+ international partnerships.



**Experiential learning**

- field work, internships, innovative research, community engagement, sustainability, and more.



**UC embraces three key values:**

**Whanaungatanga:** He mana tō te tangata. We value people and their differences.

**Tiakitanga:** He kaitiaki tātou katoa. We will enhance and nurture our resources.

**Manaakitanga:** Kia aroha ki te tangata. We extend care and empower others.

These values have three attributes: **kia tika**, **kia pono**, and **kia aroha** — doing what is right with integrity and empathy. This is how we check in on how well we are living the values.

At the centre of our attributes is **utu** — reciprocity and balance; for every action there is a reaction.

**What we do**

**100+**

subjects available, from Antarctic Studies to Writing

**UCE**

UC's Centre for Entrepreneurship, business incubator and workshops

**40**

research centres, hubs, and institutes



5 research and field stations owned by UC in NZ and internationally (Antarctica and Nigeria)

**Student experience**



14% rainbow students



on campus health centre, gym & sports, pharmacy, bookstore, and postal services

**160+**

student clubs

**12**

cafés, eateries, and bars

**100+**

nationalities on campus



241

*Doctoral completions  
from 2021 to May 2022*

# Te Kura Tāura UC Graduate School

Te Kura Tāura | UC Graduate School is a one-stop shop for doctoral and research master's information and student support needs.

We work in partnership with staff and students to create networks that foster connectivity and expand knowledge. We are here to support your academic journey by providing pastoral care, advice, and guidance throughout your studies.

We also seek to deliver research experiences through seminars and workshops that prepare students for academic and professional post-study careers and opportunities. We draw on best practices from around Aotearoa New Zealand and internationally to achieve this.

Te Kura Tāura | UC Graduate School has been created as a result of extensive consultation with our students. In this respect, much of what we see happening in the school is a direct result of the many voices of those who have studied with us. In this way, we value the knowledge and experience that our students bring.

## Our values

We aspire to be a dynamic, student-centred Graduate School that embodies equity — by mentoring students to produce future-focused and relevant research that enhances not only their knowledge and discipline, but also our communities.

### Whanaungatanga

We welcome a plurality of students whose diverse backgrounds strengthen UC and bring us closer.

### Tiakitanga

We encourage research that contributes positively to our community and environment.

### Manaakitanga

We provide support to students and staff that values their strengths and empowers them on their research journey.



*‘There’s a strong sense of connection between both staff and students, young and old. The lecturers have made me feel very comfortable. You really feel like you belong.’*

### Cashias

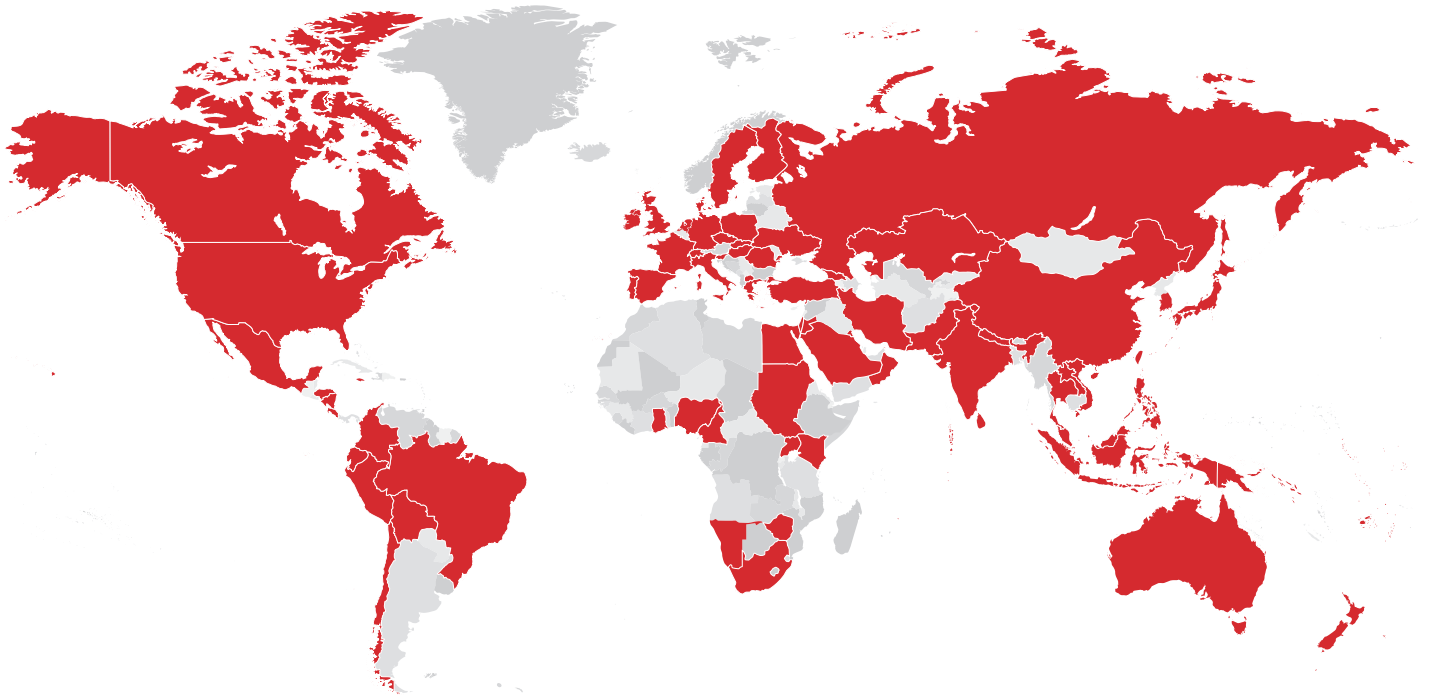
Master of European Union Studies, PhD in European Studies





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# UC postgraduates come from all over the world





# Rangahau | Research

UC is an important research university in Australasia, and our academic staff regularly collaborate with many researchers, business, and community groups.

## Accessible experts

To explore the range of our research areas, search the database of UC's current researchers and research projects:

<https://researchprofile.canterbury.ac.nz>

You can also read about some of the projects, partnerships, and ground-breaking findings at UC in the Research Reports found at [www.canterbury.ac.nz/research/specialties/research-report](http://www.canterbury.ac.nz/research/specialties/research-report)

The UC Research Repository is an open-access database of original research by Waitaha Canterbury academics, researchers, and postgraduate students.

<https://ir.canterbury.ac.nz>

## Research-informed teaching

Our programmes are research-led, with academic staff who actively research and publish in their specialist areas. Lecturers and researchers regularly receive international and national awards for their work.

Teaching and supervision up to PhD level is available in most subjects.

A team of international experts in the fields of immersive technologies and applied gaming work primarily with postgraduate students in Tangata Hangarau, Hangarau Tangata Human Interface Technology Laboratory (HIT Lab NZ), and also teach into UC's Te Kura Hanga Otinga | School of Product Design.

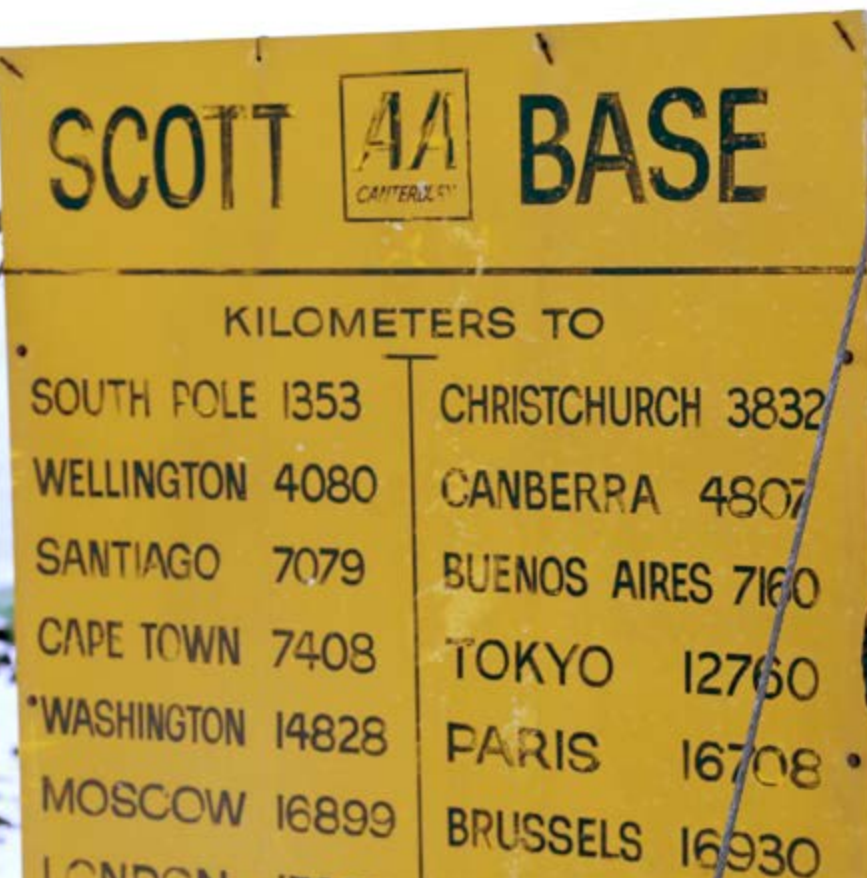
UC researchers play lead roles in many of the eleven National Science Challenges and the ten Centres of Research Excellence funded by government.

## Exceptional resources

Te Puna Mātauraka o Te Whare Wānanga o Waitaha | UC Library is accessible online 24/7, and has a research collection of over 1.9 million items and access to more than 45,000 periodicals. Specialist subject librarians provide support across all disciplines.

UC's three libraries house specialist collections including:

- Te Puna Mātauraka o Te Whare Wānanga o Waitaha | UC Library with all kinds of subject material. Specialist collections include Antarctica, De Jong (Asian religions and history, especially Hinduism and Buddhism), European Union, and New Zealand government publications.
- Te Puna Pūkaha me te Pūtaiao | Engineering and Physical Sciences (EPS) Library (engineering, forestry, physics and astronomy, chemistry, computer science, biological and geological sciences, and mathematics and statistics).
- Te Puna Rakahau o Macmillan Brown Macmillan Brown Library holds Aotearoa and Pacific Islands material, including a collection of about 100,000 books, journals, and drawings.



### Leading centres and institutes

UC is home to 40 research centres, institutes, and hubs. The centres attract and retain high-calibre academic staff, gain media interest, and offer exciting research and work opportunities at postgraduate level. Here are a few examples:

- Te Hiranga Rū | Quake CoRE:  
New Zealand Centre for Earthquake Resilience  
[www.quakecore.nz](http://www.quakecore.nz)
- Biomolecular Interaction Centre  
[www.canterbury.ac.nz/bic](http://www.canterbury.ac.nz/bic)
- Te Kāhui Roro Reo | New Zealand Institute of Language, Brain and Behaviour (NZILBB)  
[www.canterbury.ac.nz/nzilbb](http://www.canterbury.ac.nz/nzilbb)
- Toi Hangarau | Geospatial Research Institute (GRI) [www.geospatial.ac.nz](http://www.geospatial.ac.nz)
- Macmillan Brown Centre for Pacific Studies  
[www.canterbury.ac.nz/mbc](http://www.canterbury.ac.nz/mbc)
- National Centre for Research on Europe  
[www.canterbury.ac.nz/ncre](http://www.canterbury.ac.nz/ncre)
- Kā Waimaero | Ngāi Tahu Centre  
[www.canterbury.ac.nz/ntrc](http://www.canterbury.ac.nz/ntrc)
- Spatial Engineering Research Centre  
[www.canterbury.ac.nz/serc](http://www.canterbury.ac.nz/serc)
- Wireless Research Centre  
[www.canterbury.ac.nz/wrc](http://www.canterbury.ac.nz/wrc)
- Electric Power Engineering Centre (EPECentre)  
[www.canterbury.ac.nz/epcentre](http://www.canterbury.ac.nz/epcentre)
- Gateway Antarctica  
[www.canterbury.ac.nz/science/schools-and-departments/antarctica](http://www.canterbury.ac.nz/science/schools-and-departments/antarctica)

- Centre for Bioengineering  
[www.canterbury.ac.nz/engineering/schools/mechanical/research/bioengineering](http://www.canterbury.ac.nz/engineering/schools/mechanical/research/bioengineering)
- Te Taiwhenua o te Hauora | GeoHealth Laboratory [www.canterbury.ac.nz/science/research/geohealth](http://www.canterbury.ac.nz/science/research/geohealth)
- Hangarau Tangata, Tangata Hangarau Human Interface Technology Laboratory of New Zealand (HIT Lab NZ) [www.hitlabnz.org](http://www.hitlabnz.org)
- New Zealand Centre for Human-Animal Studies [www.canterbury.ac.nz/nzchas](http://www.canterbury.ac.nz/nzchas)
- Te Puna Whakaora Rehu Ohotata Rose Centre for Stroke Recovery and Research [www.canterbury.ac.nz/rosecentre](http://www.canterbury.ac.nz/rosecentre)
- Waterways Centre for Freshwater Management [www.waterways.ac.nz](http://www.waterways.ac.nz)  
[www.canterbury.ac.nz/departments/research-centres](http://www.canterbury.ac.nz/departments/research-centres)

### Partner organisations

UC is a major partner organisation of the MacDiarmid Institute for Advanced Materials and Nanotechnology, the New Zealand ICT Innovation Institute (NZi3), and the Waterways Centre for Freshwater Management.

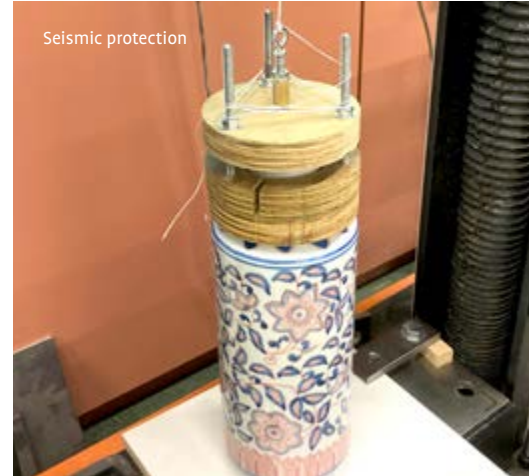
**UC research**  
[www.canterbury.ac.nz/research/news](http://www.canterbury.ac.nz/research/news)

**‘I chose UC due to the strong focus on environmental science and water resource management through the Waterways Centre. For my research project, I travelled to Scott Base in Antarctica and conducted field work in the McMurdo Dry Valleys. The field work component sets you up for graduate jobs in the sciences, and allows you to understand the environment from a practical point of view.’**

**Peter**  
Master of Water Resource Management  
Environmental Manager, Antarctica New Zealand



150th



# 150 stories of impact

To celebrate 150 years of UC, we put together 150 ‘Stories of Impact’.

Stories of Impact is an ongoing initiative that sets about capturing how Te Whare Wānanga o Waitaha | University of Canterbury is making a positive difference to our region.

These stories go beyond research examples, news stories, or marketing materials to showcase the knowledge and expertise we have here at UC and our ability to foster partnerships with key leaders, communities, and influencers across the region to affect change at both personal and policy levels. It is our desire that these stories of impact can be an authentic representation of the eclectic mahi (work) that is done by our diverse community at UC.

## Applied Immersive Gaming for resilience

‘Games for Resilience’ is one research stream within the Applied Immersive Gaming Initiative (AIGI) at Hangarau Tangata, Tangata Hangarau HIT Lab NZ. Academic staff, one postdoctoral and three PhDs use immersive game technologies like virtual and augmented reality as interventions for young individuals with mental disorders, children with autism (ASD), and attention and hyperactivity disorder (ADHD).

They also work on games for crisis management such as UC students engaging in virtual field trips to places that are threatened by floods or earthquakes. Research on games for resilience is conducted with colleagues from UC and with international experts from the Netherlands to Hong Kong.

## Seismic protection of museum artefacts

UC professors and a PhD candidate worked with Canterbury Museum to come up with solutions to protect museum and gallery artefacts in the event of an earthquake. In regions with high seismicity, there may be risk of irreversible damage to these important artefacts.

Currently, adhesive dots are used in Aotearoa New Zealand for protection, but concerns have been raised around a lack of guidance to quantify how many adhesive dots are sufficient. The result of this project directly answers this question and proposes a base-isolated platform for larger objects that can be made by museum staff or private collectors themselves.

## Breaking the stigma of men’s mental health

UC has a strong club culture, but after a tragic event involving a student, there was a need for more wellbeing clubs and that’s how Lads without Labels came to be — to improve the state of mental health for all students, particularly men’s mental health.

Aotearoa has one of the worst mental health statistics in the world, with men being affected by it the most. Men often face stereotypes that they have to be strong, tough, and can’t show emotions. Lads without Labels wants to break



Rethinking surrogacy laws



Alyce



Lads without Labels

that stigma and highlight that it is okay to be vulnerable. It is okay to not be okay.

The club has a range of programmes focused on mental and physical wellbeing, from a conversation session every Wednesday, a running group aimed at building a sense of brotherhood, and collaborations with artists to raise money for mental health charities in Ōtautahi Christchurch.

[www.facebook.com/ladswithoutlabels](https://www.facebook.com/ladswithoutlabels)

### **Te Kohuki Ture Kōpū Whāngai: Rethinking Surrogacy Laws**

Rethinking Surrogacy Laws has been a three-year collaborative research project involving members from UC Law, Business, Health Sciences, Philosophy, and Te Waka Pākākano Office of Māori, Pacific and Equity.

The study took a holistic approach looking into the legal, social, ethical, and cultural aspects of surrogacy, and suggested a legal framework given that at the moment of birth the intending

parents are not considered to be the child's legal parents in Aotearoa. It had a special focus on children's wellbeing and the expectations and concerns of people who had used surrogacy.

This study has been cited by The New Zealand Law Commission and it is hoped that it will inform policy change as the Commission has recently begun a project on the reform of surrogacy laws.

### **The 'Māori in Engineering' platform**

Our tīpuna were inherent and innovative engineers. And yet today, Māori are underrepresented across the engineering industry. For engineering students, it can be difficult to see how the values of te Ao Māori can be integrated into the industry. Similarly, for Māori students it can be difficult to find an avenue to see themselves reflected within the engineering industry.

UC graduate Alyce created this podcast to provide a space for everyone to be a part of the shift towards a future where Māori voices and values are intertwined across the engineering landscape in Aotearoa. The podcast involves kōrero with leading Māori in the engineering world to discuss their stories and delve into their own triumphs and tribulations as Māori in the engineering world.

[www.maori-in-engineering.com](http://www.maori-in-engineering.com)

[instagram.com/maori\\_in\\_engineering.pod](https://www.instagram.com/maori_in_engineering.pod)

# Study options



# Study pathways

## Honours degrees

An honours degree allows you to specialise in the subject you are passionate about, for example the Bachelor of Science with Honours in Biochemistry. It involves a year of full-time coursework and will include a research component.

Honours degrees are like a taster to further study, and if you complete one to a satisfactory standard then you may choose to progress to a master's degree or doctoral studies.

## Graduate certificates and diplomas

Graduate studies typically involve taking advanced undergraduate courses. Most graduate qualifications can be taken in a new area, allowing for a change of subject focus from your bachelor's. This can enhance the value of your undergraduate degree, be a first step to a new career, or further your study.

Some graduate qualifications, like the Graduate Diploma in Teaching and Learning, are professional qualifications that prepare you for a specific career.

Some graduate certificates can be completed in six months of full-time study, while graduate diplomas can typically be completed in a year of full-time study.

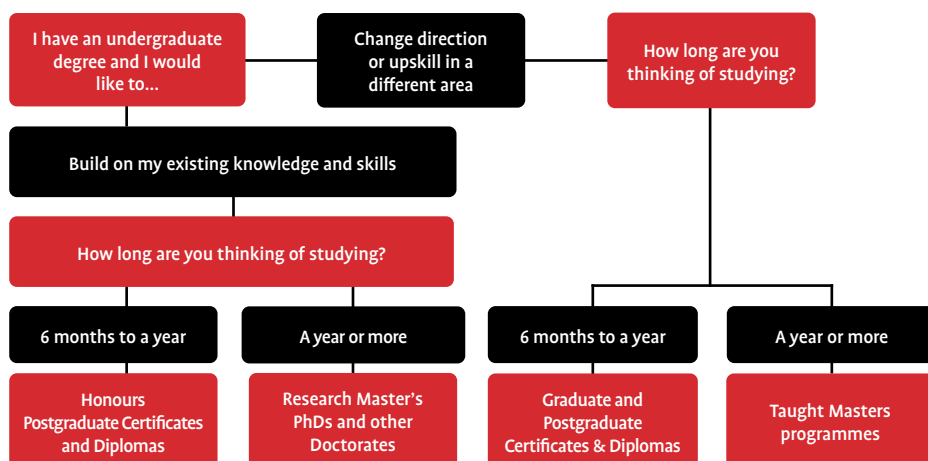
## Postgraduate certificates and diplomas

These qualifications develop a higher level of understanding and specialist skills in the area of your interest. Professional experience may be counted for entry into study.

Postgraduate certificates can offer a specialised professional development opportunity and often be completed in six months of full-time study (or up to two years part-time). They can be an ideal first step towards higher study. For example, the Postgraduate Certificate in Te Reo Māori is an ideal option for those who have work experience in the Māori sector and want to advance their language skills.

Postgraduate diplomas are longer and more in-depth than postgraduate certificates, and similarly aimed at those looking for professional development and/or considering more advanced study. For example, the Postgraduate Diploma in Clinical Psychology or Postgraduate Diploma in Child and Family Psychology is a great way to enhance your knowledge in the area of your professional interest.

## Graduate and postgraduate pathways



Note: We also have part-time study options available, which will take longer to complete. Some degrees may accept enrolments based on relevant work experience and do not require previous university study.

As well as offering structured courses, many postgraduate diplomas allow you to undertake an independent project or research. They can typically be completed in one year of full-time study, or part-time for up to two years. For example, a full-time Postgraduate Diploma in Clinical Psychology consists of two years of coursework and one year of clinical experience.

## Conversion certificates and diplomas

Conversion qualifications allow you to move from one subject area into another and grow new skills. Some conversion certificates and diplomas are open to anyone with a bachelor's degree. For example, if you're interested in learning about Criminal Justice but have studied something completely different, you can take the Graduate Diploma in Criminal Justice.

If you have no prior knowledge of how business works but want to learn new skills and build industry connections, you can take the Postgraduate Diploma in Business.

Some conversion certificates and diplomas require a bachelor's degree in a specific area of study before you can move onto exploring something new. For example, if you'd like to study a Postgraduate Certificate or Diploma in Sport Science, you would need to have done a degree in a sport or science-related subject eg, the Bachelor of Science or Bachelor of Sport Coaching.

## Research master's

A research master's degree advances your knowledge, and enables you to conduct a significant piece of independent research (with supervision). If you are intending to conduct research, you should investigate potential supervisors before applying to study at UC. See the searchable database of current researchers at <https://researchprofile.canterbury.ac.nz>

## Coursework (Taught) master's

A taught master's degree provides a structured programme of courses at an advanced level. There will be many applied learning opportunities, such as an independent project or industry placement as part of the degree.

In some cases, you can study a different subject from that of your first degree (allowing a change of career focus). A number of UC's master's programmes allow for a combination of both coursework and research.

## Conversion master's

These can open up new learning experiences and career pathways for your future. For example, Master of Applied Data Science is a conversion master's designed to accommodate students from a range of backgrounds (not just those with Mathematics, Statistics, and Computer Science majors).



Some conversion degrees are fully open and anyone with a bachelor's degree across the University can apply. Others have entry requirements that may include completion of relevant courses, or practical or professional experience.

Learn more here: [www.canterbury.ac.nz/postgraduate/masters-study](http://www.canterbury.ac.nz/postgraduate/masters-study)

## Doctoral studies

UC offers two types of doctoral programmes:

- Doctor of Philosophy (PhD)
- Professional Doctoral degrees: Doctor of Musical Arts (DMA), Doctor of Education (EdD), and Doctor of Health Sciences (DHSc).

### Doctor of Philosophy (PhD)

UC PhD is a research-only degree carried out under expert supervision and with world-class facilities. At UC, you can complete a PhD in over 80 subjects, joining over 1,000 ākonga from 60 different nations.

A PhD involves extensive, sustained, and original research in your chosen subject, with the results being presented in a thesis that will contribute to knowledge of the field. It requires self-discipline and commitment, and prepares you for a number of careers, including as an academic.

In addition to expert supervision, UC gives all doctoral students opportunities to gain transferable skills including communication of research, networking, career planning, statistical analysis, ethics, professional practice, and cultural awareness.

The minimum period of enrolment for a full-time PhD student is three years; most will take between three to four years.

### International students

While completing a PhD in Aotearoa you and your whānau are eligible for a number of benefits, including:

- domestic fee rates
- open work visa for partners (Partner of a Student Work visa)
- the opportunity to apply for a three-year work visa on PhD completion (Post Study Work visa)
- the ability to enrol your children as domestic students in Aotearoa New Zealand schools.

*NOTE: For current conditions, check Immigration New Zealand's website at [www.immigration.govt.nz](http://www.immigration.govt.nz)*

### Applying for a PhD

Students who wish to do a PhD need a research-focused honours or master's degree at first-class or second-class division 1 level (or equivalent qualifications). Intending PhD students must contact and have agreement from a potential supervisor before applying.

Information about the research interests of academic staff (supervisors) can be found on the relevant department website or the UC Research Profile.

<https://researchprofile.canterbury.ac.nz>

Applications will not be approved until a ZOOM/Skype interview has taken place.

### Doctor of Musical Arts (DMA)

The Doctor of Musical Arts allows students to undertake advanced research in music composition or performance. It involves scholarly research in the form of a supervised research thesis, and practice in the form of public music performance or the presentation of compositions.

The application process usually requires an audition, interview, and/or submission of previous academic work with a recommendation from Te Kura Puoro | School of Music. For more information, see [page 24](#).

### Doctor of Education (EdD)

The Doctor of Education is a specialised doctorate designed for professionals in Education and related fields. The EdD builds leadership and commitment, fosters scholarly excellence, and allows students to connect educational research with questions of professional practice, especially leadership.



Part I of the EdD consists of a research portfolio and is completed part-time over two years, then followed by a thesis as Part II. For more information, see [page 35](#).

### Doctor of Health Sciences (DHSc)

The Doctor of Health Sciences is a specialised doctorate designed for health professionals and those working in related fields. It involves using health data and research to inform, develop, and potentially change professional practice and health systems, and improve health outcomes of individuals, whānau, and communities. Part I of the DHSc consists of a research portfolio and is completed part-time over two years. Part II consists of a thesis, which can be completed full-time over 2 years or part-time over 4 years. For more information, see [page 48](#).

For more information on UC's doctoral programmes, go to [www.canterbury.ac.nz/postgraduate/phd-and-doctoral-study](http://www.canterbury.ac.nz/postgraduate/phd-and-doctoral-study)

### Frequently asked questions

I have not done any university study, can I still do postgraduate studies for professional development?

If you have some years of relevant work experience but no previous university study, some programmes at UC will accept your enrolment. For example, the Postgraduate Diploma in Business Administration does not require an undergraduate degree, but instead requires 5+ years of relevant managerial experience. The PGDipBA is a pathway into the MBA.

There are other such qualifications that don't require undergraduate study. Please see entry requirements on [pages 16-63](#) or check the website.

How long will it take?

Qualifications vary in length – graduate and postgraduate certificates can be completed in six months of full-time study; a full-time master's will take at least a year; and a PhD is typically completed in three to four years of full-time study.

[www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

Do you offer flexible arrangements?

#### Part-time study

Many qualifications can be studied part-time, but this may require approval – the criteria considered include employment, immigration status, health, and family circumstances.

#### Studying by distance

Although most programmes are taught on campus, a few can be studied by distance. Course material is provided online and students participate in lectures through an interactive learning platform.

This is possible in Education programmes such as the Teaching English to Speakers of Other Languages, Early Childhood, or Primary Teacher Education programmes. You will have to be on campus for a block session at least once during your study. International students may have certain limitations on studying via distance.

Please contact Te Kaupeka Ako | Faculty of Education for advice.

[www.canterbury.ac.nz/education](http://www.canterbury.ac.nz/education)

Can I study just one course?

You may enrol in a single course. However, entry is based on the idea that you are enrolling without intending to credit it to a degree. Upon completion and with approval, you can gain a Certificate of Proficiency for that course.

UC offers short courses for professionals working in the engineering or business sectors. See [pages 38-41](#) for engineering and [pages 26-29](#) for business courses.

Unsure or need advice?

Speak to a student advisor.

[www.canterbury.ac.nz/support/advisors/postgraduate](http://www.canterbury.ac.nz/support/advisors/postgraduate)

See all study options on [pages 16-63](#).

[www.canterbury.ac.nz/postgraduate](http://www.canterbury.ac.nz/postgraduate)  
[www.canterbury.ac.nz/research](http://www.canterbury.ac.nz/research)

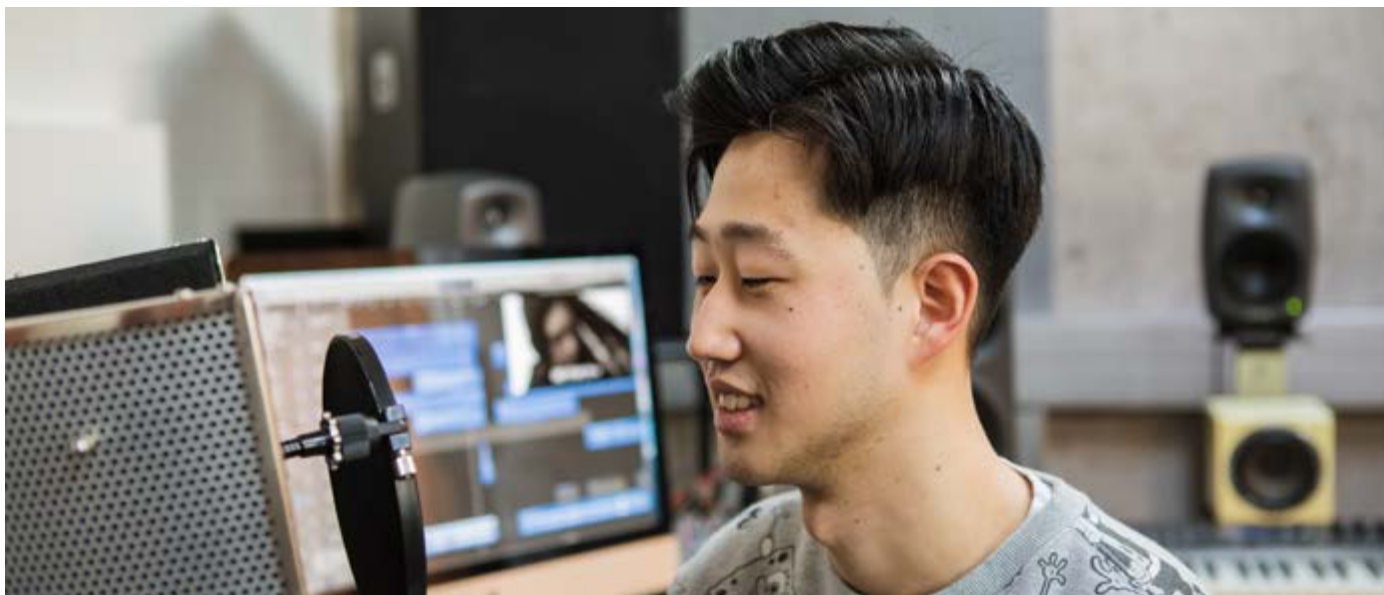


**‘The University has been hugely supportive, helping me to travel all around New Zealand and the world to further my education. I’m truly thankful to UC for helping me grow into who I am today.’**

#### Mark

Master of Health Sciences  
Academic Kaikōtuitui | Dean, PE & Health, Haeta Community Campus

# Toi Tangata | Arts



UC Arts has research-driven teaching, and study options in over 40 subjects.

Postgraduate students benefit from many resources including:

- the James Logie Memorial Collection — the Southern Hemisphere's foremost collection of Greek and Roman antiquities
- Te Puna Rakahau o Macmillan Brown Macmillan Brown Library — a collection of Aotearoa and Pacific Islands materials
- internationally renowned research centres
- the American and Canadian fiche collection
- the UC Art Collection
- audio-visual equipment, field stations, and language teaching laboratories.

UC is ranked among the world's top 100 in Linguistics; top 200 in Philosophy; and top 250 for English Language and Literature, Sociology, and Psychology (QS World University Rankings by Subject, 2022).

There are professional and community internship opportunities for postgraduate students (PACE495).

## Research

Research is integral to our teaching and academics are engaged in fundamental and applied research across a broad range of subjects at regional, national, and international levels.

The Faculty hosts a number of successful research centres:

### Te Kāhui Roro Reo | New Zealand Institute of Language, Brain and Behaviour (NZILBB)

Dedicated to the study of human language, this multidisciplinary centre covers linguistics, speech production and perception, language acquisition and disorders, memory, brain imaging, and bilingual education.

[www.canterbury.ac.nz/nzilbb](http://www.canterbury.ac.nz/nzilbb)

### UC CEISMIC Canterbury Earthquake Digital Archive

Following the earthquakes of 2010/11, the UC CEISMIC Digital Archive has been collecting and preserving the memories and experiences of the people of the Waitaha Canterbury region.

[www.ceismic.org.nz](http://www.ceismic.org.nz)

### National Centre for Research on Europe

The NCRE is the only interdisciplinary research body in Aotearoa devoted to examining the impact of the European Union in our region. Some current research themes being covered include political and security issues, economic

and trade relations, culture and migration, climate change, and energy.

[www.canterbury.ac.nz/ncre](http://www.canterbury.ac.nz/ncre)

Other centres hosted by UC are:

- Confucius Institute
- Hei Puāwaitanga: Sustainability, Citizenship and Civic Imaginsation Research Group
- Macmillan Brown Centre for Pacific Studies
- New Zealand Centre for Human-Animal Studies
- New Zealand South Asia Centre
- Kā Waimaero | Ngāi Tahu Centre.

See **pages 8–9** for more information.

## Career opportunities

The ability to think independently and critically, write, analyse, research, problem-solve, innovate, and communicate are vital skills taught as part of an Arts degree.

Graduates receive a respected, internationally recognised qualification that lays the foundation for a successful career, be it in media, government, international relations, culture, heritage, archives, public policy, research, communications, conservation, education, community development, publishing, design, business, marketing, or academia.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

## Subject areas

Subject	Honours	Master's (coursework)	Master's (thesis)	PhD	PG Cert/Dip	Grad Cert/Dip
Anthropology	•	•	•	•	•	•
Applied Translation and Interpreting		•			•	
Art Curatorship					•	
Art History and Theory	•	•	•	•	•	•
Child and Family Psychology			•			
Chinese	•	•	•	•	•	•
Cinema Studies						•
Classics	•	•	•	•	•	•
Cultural Studies	•	•	•	•	•	•
Digital Humanities		•			•	
Economics	•	•	•	•	•	
Education	•	•	•	•	•	•
English	•	•	•	•	•	•
European Studies	•	•	•	•	•	•
French	•	•	•	•	•	•
Geography	•	•	•	•	•	•
German	•	•	•	•	•	•
History	•	•	•	•	•	•
Human-Animal Studies				•		
Human Services	•	•	•	•	•	•
International Relations and Diplomacy		•				
Japanese	•	•	•	•	•	•
Journalism				•		•
Linguistics	•	•	•	•	•	•
Māori and Indigenous Studies/Leadership	•	•	•	•	•	•
Mathematics	•		•	•	•	•
Media and Communication/Strategic Communication	•	•	•	•	•	•
Music	•	•	•	•	•	•
Philosophy	•	•	•	•	•	•
Policy and Governance		•				
Political Science and International Relations	•	•	•	•	•	•
Psychology	•	•	•	•	•	•
Russian	•	•	•	•	•	•
Sociology	•	•	•	•	•	•
Spanish	•	•	•	•	•	•
Statistics	•		•	•	•	•
Systems Change			•			
Te Reo Māori	•	•	•	•	•	•
Writing		•				

## Graduate and postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Bachelor of Arts with Honours <i>BA(Hons)</i>	The BA(Hons) is for high-achieving Bachelor of Arts students (or equivalent). Students can complete their own research as well as taught electives. For the range of subjects, see <a href="#">page 17</a> .	BA, or any bachelor's degree plus relevant graduate diploma, with grades to a specified level.	February or July*	Full-time: 1 year Part-time: up to 2 years
Graduate Diploma in Arts <i>GradDipArts</i>	Offers people who already hold a bachelor's degree an opportunity to study Arts in-depth. Designed for graduates seeking to qualify for entry to postgraduate qualifications in Arts, or to extend or upgrade their existing qualifications. For the range of subjects, see <a href="#">page 17</a> .	Must have qualified for a university degree.	February or July*	Full-time: 1 year Part-time: up to 5 years
Graduate Diploma in Journalism <i>GradDipJour</i>	This diploma gives students the knowledge, skills, and competencies needed to be effective journalists. They receive intensive training on media ethics and law, news gathering and writing, research and analysis, and multimedia skills.	BA or other qualification of an equivalent standard.	February (full-time) or July (part-time)	Full-time: 1 year Part-time: 18 months
Graduate Diploma in Strategic Communication <i>GradDipStratComm</i>	This is an ideal option for those wanting to add professional communication skills to their current studies or career, or for those looking to change direction towards corporate or creative media work.	BA or other qualification of an equivalent standard.	February or July	Full-time: 1 year Part-time: up to 5 years
Postgraduate Certificate in Arts <i>PGCertArts</i>	Further study (60 points) in one area of specialisation. Can be undertaken part-time. For the range of subjects, see <a href="#">page 17</a> .	BA or an equivalent degree with grades to a specified level.	February or July*	Full-time: 6 months** Part-time: 1 year
Postgraduate Certificate in Digital Humanities <i>PGCertDigi</i>	Employers are eager for 'work-ready' graduates who can use digital tools, translate complex information, manage projects, and collaborate within interdisciplinary teams. Develop a critical understanding of the variety of digital tools and methods for research, teaching, and employment.	BA or any bachelor's degree plus relevant graduate diploma.	February or July	Full-time: 6 months** Part-time: 1 year
Postgraduate Certificate in Māori and Indigenous Leadership <i>PGCertMIL</i>	This Certificate aims to engage students in critical analysis of models of indigenous development, preparing students for further study in the area.	Bachelor's degree with grades to a specified level and relevant professional experience. A portfolio and interview is required.	February	Part-time: 1 year
Postgraduate Certificate in Te Reo Māori <i>PGCertTreo</i>	This Certificate provides a pathway for students without an undergraduate degree, but who have a high level of te reo Māori, into postgraduate Te Reo Māori studies. The Certificate leads into the Postgraduate Diploma in Te Reo Māori, and subsequently Master of Te Reo Māori.	Bachelor's degree with grades to a specified level and/or relevant professional experience. A portfolio and interview is required.	February or July*	Full-time: 6 months Part-time: 1 year
Postgraduate Certificate in Translation and Interpreting <i>PGCertT&amp;I</i>	You will receive professional certification in either translation or interpretation in a wide variety of languages. With successful completion of this degree, you will meet the requirements to apply for certification with the National Accreditation Authority for Translators and Interpreters (NAATI).	Bachelor's degree with grades to a specified level in Chinese, French, German, Japanese, Russian, Spanish, or Te Reo Māori, or relevant professional experience in these languages.	February	Full-time: 6 months Part-time: 1 year
Postgraduate Diploma in Art Curatorship <i>PGDipArtCuratorship</i>	This Diploma consists of four courses including 'The Art Museum Past and Present', a special project in staging an exhibition, a gallery internship, and one course from the Art History honours schedule.	BA, BFA, or degree with relevant professional experience.	February or July*	Full-time: 1 year Part-time: 2 years

\* July start subject to course availability.

Qualification	Description	Requires	Start date	Duration
Postgraduate Diploma in Arts <i>PGDipArts</i>	This Diploma is ideal for graduates wishing to undertake advanced study in a humanities or social science specialisation. Students can choose between a number of course combinations, and it offers a convenient taught pathway to other postgraduate study opportunities.	BA or an equivalent degree with grades to a specified level.	February or July*	Full-time: 1 year Part-time: up to 2 years
Postgraduate Diploma in Te Reo Māori <i>PGDipTeReo</i>	An introduction to research-based knowledge, emphasising linguistic competence and critical thinking about a number of contemporary aspects of te reo Māori. Students who complete the Diploma with Merit or Distinction may transfer to the Master's.	Bachelor's degree in Te Reo Māori or equivalent, or bachelor's degree and relevant professional experience and fluency in te reo Māori.	February or July*	Full-time: 1 year Part-time: up to 4 years
Postgraduate Diploma in Translation and Interpreting <i>PGDipT&amp;I</i>	Develop your language expertise into a career as either a translator or interpreter. With successful completion of this degree, you will meet the requirements to apply for certification with the National Accreditation Authority for Translators and Interpreters (NAATI).	Bachelor's degree with grades to a specified level in Chinese, French, German, Japanese, Russian, Spanish, or Te Reo Māori, or relevant professional experience in these languages.	February or July	Full-time: 1 year Part-time: up to 2 years
Master of Arts MA	A 180-point Master of Arts degree by coursework and dissertation. Prerequisites vary between programmes, but normally good grades in 300-level courses in the subject concerned are required. For the range of subjects, see <a href="#">page 17</a> .	BA in an approved subject with grades to a specified level.	February or July	Full-time: 18 months Part-time: up to 3 years
Master of Arts (Thesis) <i>MA(Thesis)</i>	The Master of Arts (Thesis) degree consists of a 120-point thesis in a chosen subject. Prerequisites vary between programmes, but normally good grades in 300-level courses in the subject concerned are required. For the range of subjects, see <a href="#">page 17</a> .	BA(Hons). Child and Family Psychology requires 150 points of coursework and a 120-point thesis.	February or July	Full-time: 2 years Part-time: up to 4 years
Master of Applied Translation and Interpretation <i>MATI</i>	The MATI gives students advanced language, cultural, and communication skills to work as professional interpreters and translators.	Students need a degree with at least 60 points at 300-level with at least a B+ Grade Point Average in either Chinese, French, German, Japanese, Russian, Spanish, or Te Reo Māori, or other approved language; or a PGCertT&I or PGDipT&I with at least a B Grade Point Average.	February	Full-time: 12–18 months
Master of European Union Studies <i>MEuro</i>	This degree is unique in Australasia and benefits from UC's National Centre for Research on Europe. It looks at the European Union in the global context, with special focus on the Asia-Pacific region and EU–NZ relations.	BA degree in a relevant subject or relevant bachelor's degree plus qualifying course.	February or July*	Full-time: 12–18 months Part-time: 2–3 years
Master of International Relations and Diplomacy <i>MIRAD</i>	The MIRAD is perfect for students interested in careers in foreign affairs or inter-state coordination.	Bachelor's degree with grades to a specified level (or equivalent), or bachelor's degree and relevant professional experience.	February	Full-time: 1 year Part-time: up to 3 years
Master of Linguistics <i>MLing</i>	Offers specialist courses in linguistic analysis as well as a significant research component. Graduates will gain a special awareness and appreciation of the linguistic situation in Aotearoa and the Pacific.	An undergraduate degree in Linguistics, or a relevant undergraduate degree and completion of a qualifying course via distance learning (LING400).	February	Full-time: 1 year Part-time: up to 2–3 years

\* July start subject to course availability.

Qualification	Description	Requires	Start date	Duration
Master of Māori and Indigenous Leadership <i>MMIL</i>	Aims to equip the next generation of leaders across a variety of sectors with the skills, knowledge, and attributes to advance the aspirations of iwi Māori and other indigenous peoples.	Bachelor's degree with grades to a specified level and relevant professional experience, or the PGCertMIL. A portfolio and interview is required. Applications are due <b>30 November</b> .	February	Full-time: 12–18 months Part-time: up to 2–3 years
Master of Policy and Governance <i>MPAG</i>	A professional capstone qualification in policy analysis and strategic decision making, this master's will provide advanced interdisciplinary training in one year for those wishing to progress in local, regional, national, and third sector/not-for-profit roles.	A Bachelor's or equivalent degree in any subject, with at least a B grade average.	February	Full-time: 1 year Part-time: up to 3 years
Master of Strategic Communication <i>MStratCom</i>	This taught master's degree will allow you to develop your critical understanding of communication in a complex media environment. Learn skills in media writing, analytics, and research methods used in the workplace. Note: international students require an IELTS average score of 7 (or equivalent).	Bachelor's degree with at least a B grade average at 300-level, or any degree plus relevant work experience.	February or July	Full-time: 1 year Part-time: up to 3 years
Master of Te Reo Māori <i>MTeReo</i>	The MTeReo provides advanced knowledge of the language and an introduction to research, emphasising linguistic competence and critical thinking about a range of contemporary and historical aspects of te reo Māori.	Bachelor's degree in Te Reo Māori or equivalent; or bachelor's degree and relevant professional experience and high level of competency in te reo.	February or July	Full-time: 2 years Part-time: up to 4 years
Master of Writing <i>MWRIT</i>	The MWRIT offers a thorough grounding in the skills common to all genres of writing – creative, professional, technical, and academic – while also allowing you to deepen your knowledge and ability in one or more genre.	Bachelor's degree with at least a B grade average at 300-level, or any degree plus relevant work experience.	February or July*	Full-time 12–18 months Part-time: 2–3 years
Doctor of Philosophy <i>PhD</i>	For more information on PhDs, see <b>page 14</b> . For the list of available subjects, see <b>page 17</b> .	Bachelor's degree with first or second-class honours division 1, or master's degree with distinction, or merit, or equivalent.	Beginning of any month†	Full-time: 3–4 years Part-time: 4.5–6 years

\* July start subject to course availability.

† December and January starts are not recommended.

## Contact us

**Te Kaupeka Toi Tangata | Faculty of Arts**

T: +64 3 369 3377

E: [artsdegreeadvice@canterbury.ac.nz](mailto:artsdegreeadvice@canterbury.ac.nz)

[www.canterbury.ac.nz/arts](http://www.canterbury.ac.nz/arts)

# Kōwaiwai | Fine Arts



UC's Te Kura Kōwaiwai Ilam School of Fine Arts has been producing high-quality graduates since 1882. Many have contributed to cultural life and achieved acclaim in Aotearoa and globally.

Te Kura Kōwaiwai | School of Fine Arts' staff are highly qualified and experienced artists, graphic designers, curators, filmmakers, art historians, and art theorists of world standing.

The School offers opportunities to gain valuable exhibition experience through an ongoing professional relationship with Te Puna o Waiwhetū | Christchurch Art Gallery.

## Colourful experiences await

The extensive exhibition programme is closely linked to the artist-in-residence and teaching programmes. Global links are also evident in a busy schedule of visiting international artists who share their expertise with postgraduate students. Similarly, international student exchange agreements provide opportunities to attend prominent international art schools including Nova Scotia College of Art and Design.

## On-campus facilities

The School provides you with ample studio space, well-equipped workshops, digital labs, darkrooms, and film and video facilities. In addition, there is an on-site gallery, and a well-resourced visual arts and art history section in UC's Puaka-James Hight Library. This features a slide collection of 100,000 images and one of the country's top fine arts collections.

## A reputation for innovation

Our reputation for innovation and excellence is reflected in the high number of graduates represented among leading artists and museum staff in Aotearoa.

## Career opportunities

Alongside the creative and practical skills learned, Fine Arts graduates develop excellent skills in organisation and time management. These skills prepare graduates for a wide range of employment opportunities.

In particular, graduates who have taken courses in Photography, Film, and Graphic Design have clear career prospects in rapidly expanding industries. Other Fine Arts graduates have access to a wide range of vocations within a growing art world.

Recent graduates have been employed as artists, art gallery directors, photojournalists, commercial photographers, film directors, designers, consultants, art conservators, illustrators, fashion designers, art critics, art historians, graphic designers, lecturers, and art teachers.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

## Fine Arts events

### Exhibitions

Te Kura Kōwaiwai | Ilam School of Fine Arts  
[www.canterbury.ac.nz/arts/schools-and-departments/school-of-fine-arts/exhibitions](http://www.canterbury.ac.nz/arts/schools-and-departments/school-of-fine-arts/exhibitions)

### UCSA Arts

Clubs include UC Film Society, UC Photography.  
[ucsa.org.nz/clubs](http://ucsa.org.nz/clubs)  
[www.ucsa.org.nz/events](http://www.ucsa.org.nz/events)

### Te Kura Kōwaiwai | Ilam School of Fine Arts

T: +64 3 369 3377

E: [artsdegreeadvice@canterbury.ac.nz](mailto:artsdegreeadvice@canterbury.ac.nz)

[www.canterbury.ac.nz/arts/schools-and-departments/school-of-fine-arts](http://www.canterbury.ac.nz/arts/schools-and-departments/school-of-fine-arts)

## Subject areas

Subject	Master's	PG Cert/Dip
Art Curatorship		•
Film	•	•
Fine Arts	•	•
Graphic Design	•	•
Painting	•	•
Photography	•	•
Sculpture	•	•

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Diploma in Art Curatorship <i>PGDipArtCuratorship</i>	The PGDipArtCuratorship consists of four courses including 'The Art Museum Past and Present', a special project in staging an exhibition, a gallery internship, and one course from Art History honours schedule.	BA, BFA, or a bachelor's degree and relevant professional experience.	February or July*	Full-time: 1 year Part-time: 2 years
Postgraduate Diploma in Fine Arts <i>PGDipFineArts</i>	The PGDipFineArts programme comprises advanced technical level studio work, and written research in either Film, Graphic Design, Painting, Photography, or Sculpture.	BFA with a B grade average; or a degree or a three-year diploma in fine arts, and professional experience.	February	Full-time: 1 year Part-time: 2 years
Master of Fine Arts <i>MFA</i>	The MFA programme comprises either a submission of work in Film, Graphic Design, Painting, Photography, or Sculpture.	BFA(Hons) or equivalent, or significant professional practice or teaching experience. A special application for admission must be made by <b>1 November</b> .	February	Full-time: 1 year Part-time: 2 years

\* July start subject to course availability.



**'My study taught me, among other things, ways of seeing, to think critically, and to be open-minded. Being able to apply these things in my everyday life is rewarding and makes it all worthwhile.'**

**Mikaela**  
Master of Fine Arts in Sculpture



# Puoro | Music



UC's Te Kura Puoro School of Music has a vibrant, welcoming, and stimulating environment to study and perform in.

Te Kura Puoro | School of Music staff are nationally and internationally respected composers, researchers, recording artists, musicologists, and performers. Performance tutors and lecturers are leading practitioners in their fields.

A key part of UC's Music experience is taking part in many concerts and recitals, seminars and workshops, master classes, and demonstrations. Many of our performance postgraduates are also well established in professional careers in Aotearoa and globally, and many have won national competitions and awards.

## Equipment and facilities

Te Puna Mātauraka o Waitaha | Central Library and Te Kura Puoro | School of Music resource centre contain an extensive collection of scores, books, and recordings, including resources not found anywhere else in the country.

Sophisticated digital environments are provided through specialist software for the transformation and manipulation of sound. Other music facilities include top-quality pianos and string instruments, practice rooms, a chamber organ, and Balinese gamelan.

## Music premises in the city

UC's music students can undertake lessons and conduct music performances in the restored Chemistry building in Te Matatiki Toi | Arts Centre situated in central Ōtautahi Christchurch. UC's use of this historic space means more performance opportunities and collaborations, and music students can interact with the city's local and international arts scene.

You have the opportunity to participate in Ōtautahi Christchurch's many amateur and professional groups, whether in opera, theatre, orchestral music, choral, and instrumental. A number of orchestral students perform regularly with the Christchurch Symphony Orchestra.

## A vibrant arts scene

With over 200 concerts and theatre performances every year, UC offers you plenty of opportunities to 'experience the Arts'.

### Concerts

UC Concerts

[www.canterbury.ac.nz/events/list-events](http://www.canterbury.ac.nz/events/list-events)

UCSA Music and Arts

[www.ucsa.org.nz/events](http://www.ucsa.org.nz/events)

### Performing arts clubs

MUSOC, DramaSoc, TuneSoc, UCanDance, and many more. [www.ucsa.org.nz/clubs](http://www.ucsa.org.nz/clubs)

## Research

The School's research activities range broadly across the disciplines of musicology, ethnomusicology, composition, and performance. Areas of expertise include performance (voice, piano, organ, and most orchestral instruments), composition, music history and musicology, ethnomusicology, musicianship skills, and conducting.

## Career opportunities

Graduates find positions in orchestras, opera houses, conservatories, universities, schools, and other education contexts. They are prominent in areas of musical leadership with community groups such as choirs and orchestras.

Graduates often work in fields such as journalism, television, and radio (planning and production), publishing, and in technical areas, including recording.

People with musical talents are in demand in the hi-tech areas of digital softwares and music technology, and are becoming increasingly sought after by various festival organisers and arts organisations.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

### Te Kura Puoro | School of Music

T: +64 3 369 4411

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[www.canterbury.ac.nz/arts/schools-and-departments/school-of-music](http://www.canterbury.ac.nz/arts/schools-and-departments/school-of-music)

## Graduate and postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Bachelor of Arts with Honours majoring in Music <i>BA(Hons)</i>	The BA(Hons) is for high-achieving Bachelor of Arts students (or equivalent). Students can complete their own research as well as taught electives.	BA, or any bachelor's degree plus relevant graduate diploma.	February or July*	Full-time: 1 year Part-time: up to 2 years
Bachelor of Music with Honours <i>MusB(Hons)</i>	For graduates of the MusB (or equivalent) with good grades who wish to extend themselves. May be taken in Composition, Performance, or Musicology.	MusB; entry into Performance is limited and applications for auditions close on <b>20 September</b> of the preceding year. Applications for Composition and Musicology are due by <b>31 January</b> of the year of study.	February	Full-time: 1 year
Graduate Diploma in Arts majoring in Music <i>GradDipArts</i>	Study Music in-depth after your bachelor's. Designed for graduates wanting entry to postgraduate qualifications in Music, or to extend or upgrade their existing qualifications.	Any bachelor's degree.	February or July*	Full-time: 1 year Part-time: up to 5 years
Postgraduate Certificate in Arts majoring in Music <i>PGCertArts</i>	Further study (60 points) in one area of Music specialisation. Can be undertaken part-time.	BA or an equivalent degree with grades to a specified level.	February or July*	Full-time: 6 months Part-time: 1 year
Postgraduate Diploma in Arts majoring in Music <i>PGDipArts</i>	Advanced study in Music. Students can choose between a number of course combinations, and it offers a convenient taught pathway to other postgraduate study opportunities.	BA or an equivalent degree with grades to a specified level.	February or July*	Full-time: 1 year Part-time: up to 2 years
Master of Arts majoring in Music <i>MA</i>	A 180-point Master of Arts degree by coursework and dissertation. Prerequisites vary between programmes, but normally good grades in 300-level courses in the subject concerned are required.	BA or MusB.	February or July	Full-time: 18 months Part-time: up to 3 years
Master of Arts (Thesis) majoring in Music <i>MA(Thesis)</i>	The Master of Arts (Thesis) degree consists of a 120-point thesis in a chosen subject. Prerequisites vary between programmes, but normally good grades in 300-level courses in the subject concerned are required.	BA(Hons) or MusB(Hons).	Anytime	Full-time: 2 years Part-time: up to 4 years
Master of Music <i>MMus</i>	Follows the MusB(Hons) and may be taken in composition or performance to an advanced technical level. Students intending to enrol should choose courses carefully to ensure prerequisites have been met.	MusB(Hons) or equivalent, with good grades. Evidence of composition quality is required. Entry to the Performance option is limited and applications for audition close on <b>15 September</b> of the preceding year. Subject to approval by the Programme Coordinator.	February or July	Full-time: 1 year Part-time: 2 years
Doctor of Musical Arts <i>DMA</i>	The DMA is aimed at those wishing to undertake advanced research in music composition or performance. It comprises scholarly research (thesis) and performance practice (public music performance or the presentation of compositions). Normally requires an audition, interview, and/or submission of previous academic work and recommendation from the School of Music.	Bachelor's degree in Music with first or second-class division 1 honours, or master's degree in Music with distinction or merit (or equivalent). An audition interview, and/or portfolio of previous work is also required.	Beginning of any month	Full-time: 3 years Part-time: 4.5-6 years
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details, see <b>page 14</b> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 3-4 years Part-time: 6 years

\* July start subject to course availability.

# Umanga | Business



At Te Kura Umanga UC Business School, our innovative, research-based qualifications prepare you for a successful professional career.

We offer taught master's programmes that will equip you with the applied skills and knowledge needed to transition into high-level business roles. Coursework-based degrees in applied economics and finance, business management, professional accounting, and business information systems provide an intensive learning experience covering the essential operational functions of any organisation.

## Leading change

Our world-class business education encourages you to engage in research and projects that are impactful and affect organisational change. The School is renowned for producing graduates who show leadership and can create viable business solutions. You'll find our graduates working in organisations that contribute to the economy and wellbeing of their communities.

Our programmes are internationally accredited by the Association to Advance Collegiate Schools of Business (AACSB) and the EFMD Quality Improvement System (EQUIS). The MBA programme is also accredited by the Association of MBAs (AMBA). This places Te Kura Umanga | UC Business School in the 1% of Business Schools worldwide that holds all three accreditations collectively known as the 'Triple-Crown'.

## Industry and partnerships

Te Kura Umanga | UC Business School has links with industry which will enable you to attend guest lectures and presentations by business leaders, innovators, and entrepreneurs. Taught master's programmes can include a research project or internship with a business or nonprofit organisation depending on availability and your grade. The School has the opportunity to host 15 scholars annually from top international universities through UC's Erskine programme.

## Innovation and entrepreneurship

In today's business environment, innovation and entrepreneurship are key strategic drivers for organisational growth and sustainability. Postgraduate study encourages you to analyse current viewpoints while considering future business applications in new and progressive ways.

You can gain practical business experience with Te Pokapū Rakahinonga | UC Centre for Entrepreneurship (UCE). UCE aims to develop and support young entrepreneurs by hosting student-run societies such as entré and 180 Degrees Consulting. You can network and learn valuable skills, develop sustainable solutions for charities and nonprofits under the guidance of industry mentors, and more. The UC Incubator and Summer Start-up programmes can help you to start your own business venture with support, resources, and events such as business bootcamps.

[www.canterbury.ac.nz/business/uce](http://www.canterbury.ac.nz/business/uce)



## Research degrees

Our academics conduct, publish, present, and collaborate on research with global relevance and application. This research then informs what they go on to teach. Our academics are highly respected in their fields, attracting research students from around the world. Examples of research being done by our academics include:

- major public policy issues, such as social and environmental accounting and reporting
- sustainable business development
- sustainable and resilient tourism
- tax compliance
- financial risk management.

Postgraduate research students complete a combination of coursework and a thesis or dissertation that involves literature reviews, data collection and analysis, and expanding the current concepts and knowledge in your chosen area.

Our research programmes are available for graduates who wish to further develop specialisation in their chosen field. Our postgraduate students benefit from good supervision ratios, a focus on quality research, smaller classes and closer links with staff.

## Featured Research

Tourism research is a distinct area of expertise. It is informed by collaborative projects with local, national, and international government bodies and nonprofit organisations, such as ChristchurchNZ, the local economic development agency for Waitaha Canterbury. At the national level, we are involved in projects with Tourism Industry Aotearoa (TIA), the only independent association that represents all sectors of New Zealand's tourism industry. For instance, UC researchers and students were involved in mapping tourism data sources within Aotearoa on behalf of TIA. Tourism researchers were also involved in workshops run by MBIE on the tourism data domain for Aotearoa.

## Career opportunities

Postgraduate business study can lead to an academic career, provide professional development or serve as a transition to a new career. Te Kura Umanga | UC Business graduates are prepared for professional roles in every kind of organisation where people need to be innovative, solve challenging problems, and make a difference.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

## Degree options

Te Kura Umanga | UC Business School has a range of qualifications to prepare you for the dynamic business sector – whether that's upskilling, starting your own business, or learning something entirely new.

### Conversion degrees

A conversion degree allows you to study a different field to your undergraduate degree. No prior experience in the field is required. Options are listed below with more details on [page 28](#).

- Postgraduate Certificate in Business
- Postgraduate Diploma in Business
- Postgraduate Diploma in Business Information Systems
- Master of Business
- Master of Business Information Systems
- Master of Professional Accounting.

### Professional master's

Our professional master's degrees offers you a pathway to a professional career, preparing you for examinations and membership of professional bodies.

Master of Applied Economics and Finance (MAFE) is a taught master's qualification that offers a pathway into high-level professional roles for graduates of either Finance or Economics. The qualification is aligned with requirements for the CFA Institute examination.

You can also transition to an accounting career from a different field with the Master of Professional Accounting (MPA), a conversion and professional degree. The MPA adheres to the requirements of membership of chartered and certified accountancy bodies such as CA ANZ, CPA Australia, and ACCA.



**'I took an internship paper in which I worked with a small Christchurch start-up. My team and I built a model which forecast their next five years of business. It was very satisfying to put my knowledge to the test by working in a 'real life' environment and to add value to the start-up.'**

### Julia

Master of Applied Finance and Economics Analyst, KPMG

## Scholarships

If you're studying towards a Master of Commerce or PhD then you can apply for either a UC Master's Scholarship or UC Doctoral Scholarship.

The Ben Gough Family Foundation Leaders Scholarship supports rising talent to undertake their MBA.

### Te Kura Umanga | UC Business School

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[www.canterbury.ac.nz/business](http://www.canterbury.ac.nz/business)

## Subject areas

Subject	Honours	Master's	PhD	PG Cert/Dip	Grad Cert/Dip
Accounting	•	•	•		•
Applied Finance and Economics		•			
Business Administration		•		•	
Business		•		•	
Business Information Systems		•		•	
Economics	•	•	•		•
Finance	•	•	•		•
Financial Management		•			
Information Systems	•	•	•		•
Information Systems and Technology				•	
Management	•	•	•		•
Marketing	•	•	•		•
Professional Accounting		•			
Taxation		•	•		
Taxation and Accounting	•				



‘The MBA is highly international with people from a wide range of industries and levels of experience. There’s huge diversity of thought. When I come into contact with other executives I have so much more confidence now, because of the calibre of the degree behind me.’

**Afi**

Master of Business Administration  
CEO at JIX Ltd, and founder of MAUX

## Graduate and postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Bachelor of Commerce with Honours <i>BCom(Hons)</i>	Further your expertise in your chosen major, and explore specialist topics that can lead to entry to master's programmes by thesis.	A relevant bachelor's degree. Students must also satisfy the course prerequisites for the subject and GPA requirements for their selected major. Generally, a B+ average in 300-level courses is required.	February or July	Full-time: 1 year Part-time: up to 4 years
Graduate Diploma in Commerce <i>GradDipCom</i>	Complete advanced commerce courses in a subject area of your interest (or explore new subjects) and transition into research-based postgraduate study.	Any bachelor's degree with a demonstrated ability to succeed in 300-level courses.	February or July	Full-time: 1 year Part-time: up to 4 years
Postgraduate Certificate in Business <i>PGCertBus</i>	Gain general business knowledge and skills that can be applied to graduate positions across a wide range of industries. It is a pathway qualification to the PGDipBus, which can then lead onto the MBus or MPA.	Any bachelor's degree. Good grades in the 300-level courses or extensive relevant experience is also required.	February or July	Full-time: 6 months Part-time: up to 2 years
Postgraduate Certificate in Information Systems and Technology <i>PGCertIST</i>	The PGCertIST allows you to further explore Information Systems to deepen your knowledge in the area.	A bachelor's degree with B average across 60 points of 300-level Information Systems or related courses.	February or July	Full-time: 6 months Part-time: up to 2 years
Postgraduate Diploma in Business <i>PGDipBus</i>	The PGDipBus offers a pathway to the MBus and MPA programmes. The Diploma includes eight courses and can be completed in less than a year.	Any bachelor's degree with a B average or above in the 300-level or equivalent courses.	February or July	Full-time: 1 year Part-time: up to 4 years
Postgraduate Diploma in Business Administration <i>PGDipBA</i>	The PGDipBA offers an entry pathway to the MBA programme. The Diploma includes eight core courses from the MBA programme. Transfer to the MBA programme is available for those students who complete the PGDipBA with a B average or higher.	At least 5 years' management or leadership experience.	February, May, or August	Full-time: 1 year Part-time: up to 4 years
Postgraduate Diploma in Business Information Systems <i>PGDipBIS</i>	Gain skills leading to employment in information systems-related industries. It is a pathway qualification to the MBIS.	Any bachelor's degree with a B average or above in the 300-level or equivalent courses.	February or July	Full-time: 1 year Part-time: up to 4 years
Postgraduate Diploma in Information Systems and Technology <i>PGDipIST</i>	The PGDipIST allows you to further explore Information Systems either to deepen your knowledge in the area or to prepare yourself for further research in the area.	A bachelor's degree with B average across 60 points of 300-level Information Systems or related courses.	February or July	Full-time: 1 year Part-time: up to 4 years
Master of Applied Finance and Economics <i>MAFE</i>	The MAFE is a master's degree in both Finance and Economics. Students take two semesters of advanced coursework in both subjects, followed by a practical applications course.	Any bachelor's degree with good grades. Must have intermediate economics and finance and basic statistics and calculus.	January (for international students), February, or July	Full-time: 12–18 months Part-time: up to 4 years
Master of Business <i>MBus</i>	The MBus explores business basics as well as a specialist major focus in Financial Management, Management, Marketing, or Sustainable Supply Chain Management (not offered in 2023). It also includes project opportunities through our industry contacts.	Any bachelor's degree with a B average or above in the 300-level or equivalent courses.	February or July	Full-time: 17 months Part-time: up to 4 years

## Graduate and postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Master of Business Administration <i>MBA</i>	The MBA offers a chance to upskill, make a career change, and gain relevant business connections and experiences. The course structure incorporates compulsory and elective courses as well as a consulting project. There are also opportunities to attend seminars, guest lectures, and networking events.	Any bachelor's degree, or the Postgraduate Diploma in Business Administration, must have been completed with a B average or better, and at least five years' work experience is required.	February, May, or August	Full-time: 16 months Part-time: up to 5 years
Master of Business Information Systems <i>MBIS</i>	Take advantage of the increasing demand for 'tech-savvy' business graduates. Combining business studies with information systems, the MBIS is designed to equip you with the specialist knowledge and skills to manage technology-driven innovation in business.	Any bachelor's degree with a B average or above in the 300-level or equivalent courses.	February or July	Full-time: 17 months Part-time: up to 4 years
Master of Commerce <i>MCom</i>	The MCom is comprised of taught coursework and complemented by independent piece of research in the form of a thesis or research project. These knowledge, skills, and competencies mean MCom graduates are well prepared for professional roles and business consulting.	A bachelor's degree in the same subject with a B+ average or above in 300-level courses or a relevant graduate diploma with good grades.	February or July <sup>‡</sup>	Full-time: 12–18 months Part-time: 18–36 months
Master of Product Innovation <i>MProdInnovation</i>	Open to students of any study background, the Master of Product Innovation is a perfect opportunity to access specialised facilities and industry experts at university while beginning to develop your own product or business ideas.	BProdDesign with GPA 5 or above at 300-level, Conjoint BProdDesign and BCom or BProdDesign and Science with GPA 5 or above at 300-level, or other appropriate design degree with GPA 5 or above at 300-level.	February or July	Full-time: 18 months Part-time: 36 months
Master of Professional Accounting <i>MPA</i>	The MPA is a conversion taught master's that will give you the skills, knowledge, and competencies to be a highly effective accountant. Leads to provisional membership of professional bodies such as Chartered Accountants Australia and New Zealand.	Any bachelor's degree with a B average or above in the 300-level or equivalent courses.	February or July	Full-time: 21–23 months Part-time: up to 4 years
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. See <b>page 14</b> for more information about PhD study at UC.	Bachelor's degree with first-class or second-class honours division 1, or research-based master's degree with first-class or second-class honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

<sup>‡</sup> Applicants who begin in July will normally need to spend 3 semesters (18 months) to complete the MCom. This is because there are mandatory courses which begin in February only. If you intend to start in July, please be aware that this will incur an additional 6 months of other expenses.

# Ako | Education



UC's Te Kaupeka Ako Faculty of Education, builds on a 135-year tradition and is ranked among the world's top 250 universities for Education.\*

The Faculty is committed to research excellence in teacher education, educational professional development, and youth and community leadership.

## Professional development and specialisation

Many teachers and educational specialists wish to focus in an area of teaching they are passionate about, or they may wish to strengthen their practice or further develop a range of skills. This might be inclusive education, literacy, e-learning, languages, or leadership.

Others who are working with young people and leading community organisations can extend their knowledge and expertise, to better understand local and global issues and create meaningful change.

\* QS World University Rankings by Subject, 2022.

## Graduate and postgraduate teaching options

Students seeking to become registered teachers and who have already completed a recognised degree can apply for a graduate diploma (early childhood, primary, or secondary), postgraduate diploma, or master's degree (primary or secondary teacher education).

## Supportive study environment

The Faculty offers an encouraging and collegial environment with delivery through on-campus classes or by distance, and full or part-time study.

The Faculty's teaching staff are education specialists who have close links with local schools and whose teaching draws on practical experience and the latest research.

## Research

Faculty research advances educational knowledge and evaluates education practice, while also giving postgraduates opportunities to carry out research in topical aspects.

The Faculty has links with institutions internationally and offers services to enhance the professional development of educators both in Aotearoa and abroad, including customised professional development courses for teachers and teacher educators, customised courses, educational tours and consultancies, and staff and student exchanges.

Key areas of research include those represented by the Faculty's research hubs:

- Learning Environments
- Pedagogies of Possibility
- Te Puna Rangahau i-Ako | Digital Education Futures Lab
- Language and Literacy Research Lab
- Te Rū Rangahau | Māori Research Laboratory
- Te Pokapū Pāhekoheko Hapori UC Community Engagement Hub
- UC Child Wellbeing Research Institute.

## Career opportunities

Teaching offers a creative, stimulating, and rewarding career that provides the opportunity to influence and shape many lives. Teaching also provides entry into careers beyond the classroom, with teaching experience being an excellent background for a wide range of jobs including careers in the public sector, and business and industry training.

Postgraduate study in Education can contribute to your employability. It enables you to extend your knowledge and skills, indicates your motivation and ability to persevere at a high level academically, and can make you more competitive in the job market.



Postgraduate study in Youth and Community Leadership enables you to develop your own personal leadership identity, gain key action skills, and learn about improving issues faced by youth and community organisations in local and global contexts.

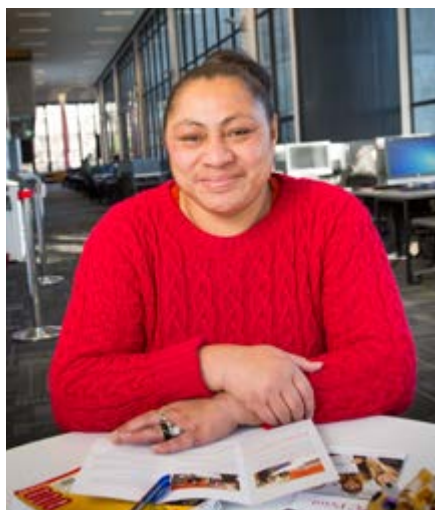
Graduates have varied career opportunities available to them including work in education, government, commerce, social service agencies, community, and voluntary organisations.

**Te Kaupeka Ako | Faculty of Education**

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**‘The very important point of my job is to help our Samoan students to keep learning their first language. I want to support our Pasifika students in not only their languages but also their cultures.’**

**Aneta**

Master of Education in Teaching and Learning Languages

**Education, leadership development, and teaching subject areas**

Subject	Honours	Master's	PhD/EdD	PG Cert/Dip	Grad Cert/Dip
<b>Initial Teacher Education (ITE) – teaching qualifications</b>					
Early Childhood Education					•
Primary Education		•		•	•
Secondary Education		•		•	•
<b>Educational professional development</b>					
Aumiri Pounamu					•
Education	•	•	•	•	•
Digital Education Futures		•		•	
Hōaka Pounamu: Māori Bilingual and Immersion Teaching and Learning*		•		•	
Inclusive and Special Education		•		•	
Leadership		•		•	
Literacy		•		•	
Specialist Teaching**		•		•	
Teaching and Learning Languages		•		•	
Teaching English to Speakers of Other Languages		•		•	
Tertiary Teaching		•		•	
<b>Youth and community leadership</b>					
Youth and Community Leadership				•	

\* Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning and Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning are subject to CUAP approval due December 2022.

\*\* Master of Specialist Teaching is only open to students who have recently completed the Postgraduate Diploma in Specialist Teaching.

## Qualifications leading to Teacher Registration

**NOTE:** For the teaching qualifications listed below, applications are open anytime, but close on **1 December** (for domestic students) and **31 October** (for international students) the year prior to the programme commencing. Applications may close earlier if the teaching placement capacity has been reached.

Qualification	Description	Requires	Start date	Duration
Graduate Diploma in Teaching and Learning (Early Childhood) <i>GradDipTchLn(EC)</i>	For graduates interested in training to become an early childhood teacher. Special requirements apply for those for whom English is a second language.	Bachelor's degree. Acceptance into the programme is subject to a selection process.	February	Full-time: 36 months Part-time options available, up to 3 years
Graduate Diploma in Teaching and Learning (endorsed in Primary or Secondary) <i>GradDipTchgLn</i>	<b>Primary:</b> For graduates interested in training to become a primary school teacher. Consists of 150 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those for whom English is a second language.	Bachelor's degree. Acceptance into the programme is subject to a selection process.	February	Full-time: 1 year Part-time options available
	<b>Secondary:</b> For graduates interested in training to become a secondary school teacher. Consists of 150 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those for whom English is a second language.	Bachelor's degree with study from Levels 5 to 7 (ie, 100 to 300-level papers) in a subject area relevant to the secondary school curriculum. Acceptance into the programme is subject to a selection process.		
Postgraduate Diploma in Teaching and Learning (endorsed in Primary or Secondary) <i>PGDipTchgLn</i>	<b>Primary:</b> For graduates interested in training to become a primary school teacher. Consists of 150 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those whom English is a second language.	Bachelor's degree with at least a B average at 300-level. Acceptance into the programme is subject to a selection process.	February	Full-time: 1 year
	<b>Secondary:</b> For graduates interested in training to become a secondary school teacher. Consists of 150 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those for whom English is a second language.	Bachelor's degree with study from levels 5 to 7 (ie, 100 to 300-level papers in a subject area relevant to the school curriculum) and with at least a B average. Acceptance into the programme is subject to a selection process.	February	Full-time: 1 year
Master of Teaching and Learning <i>MTchgLn</i>	<b>Primary:</b> For graduates interested in training to become a primary school teacher. Consists of 180 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those whom English is a second language.	A bachelor's degree or higher degree in a disciplinary field appropriate to teaching and learning (with a B grade average at 300-level).	February	Full-time: 1 year
	<b>Secondary:</b> For graduates interested in training to become a secondary school teacher. Consists of 180 points of coursework and includes 80 days of professional practice in schools. Special requirements apply for those for whom English is a second language.			

## Professional development for Educators

Qualification	Description	Requires	Start date	Duration	
Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu <i>GradDipMLP</i>	Graduates with the GradDipMLP will gain an enhanced level of competence and confidence to teach te reo Māori and embed tikanga Māori and pedagogies into their teaching practice. You will gain deep, specialised knowledge of teaching in Māori medium settings and learn about curriculum and assessment specific to these settings. Tikanga-ā-iwi including mana whenua knowledge will be gained through this programme.	A New Zealand teacher education degree or recognised three-year degree in early childhood, primary, or secondary teaching in Aotearoa, and New Zealand teaching certification. An interview with a Selection Committee and other selection requirements including te reo Māori language competency. Approval by the Dean of Education and Health Sciences.	January	Part-time: up to 4 years	
Postgraduate Certificate in Education <i>PGCertEd</i>	The PGCertEd is designed to provide those with an education or counselling background the opportunity to improve their professional practice and assess significant issues in education. Students may proceed to the PGDipEd or the MEd.	Degree with at least 60 points in Education; or an appropriate degree and have either completed a minimum 1-year teacher training course or have experience as a teacher, educator, or counsellor.	February, July, or November	Full-time: 6–12 months Part-time: up to 2 years	
Postgraduate Certificate in Tertiary Teaching <i>PGCertTertTchg</i>	Pursue a range of teaching and learning themes, to build on specific knowledge and to consider academic practices from various disciplines.	Be practising in tertiary teaching and have an appropriate bachelor's degree, or equivalent qualifications and experience in your field of teaching.	February or July	Part-time: 1–4 years	
Postgraduate Diploma in Education <i>PGDipEd</i> — can be endorsed in the following:	The PGDipEd is designed to improve professional practice and examine critically significant issues in education. The PGDipEd can be completed unendorsed or endorsed in a specific area of interest (see below). Students with a B+ average or better may proceed to the MEd.	All PGDipEd endorsements require an appropriate degree with courses in Education, Psychology, or related discipline; or any bachelor's degree and have either completed a minimum 1-year teacher training course or have experience as a teacher, educator, or counsellor (a B grade average in 300-level courses is normally expected).	February or July*	Full-time: 1 year Part-time: up to 4 years	
<i>Digital Education Futures</i>	Improve your professional practice with ICT and investigate significant issues in this area.				
<i>Inclusive and Special Education</i>	Improve your professional knowledge, practice, and ability to address significant issues in the field.				
<i>Leadership</i>	Gain effective leadership and management competencies to enhance and build your career.				
<i>Literacy</i>	Critically examines literacy underachievement through a combination of theory and practice.				
<i>Teaching and Learning Languages</i>	Gain an understanding and skills to teach languages and cater for students' linguistic needs.				
<i>Tertiary Teaching</i>	Pursue a range of teaching and learning themes, to build on specific knowledge and to consider academic practices from various disciplines.				
					<b>Additional requirements for Leadership endorsement:</b> At least 5 years' professional experience, as well as employment in a position of leadership responsibility, is required.

\* July start subject to course availability.

## Professional development for Educators (continued)

Qualification	Description	Requires	Start date	Duration
Postgraduate Diploma in Hōaka Pounamu <i>PGDipHP</i> (subject to CUAP approval in December, 2022)	Designed to extend current teachers on the use of te reo Māori in the classroom. The programme aims to develop high-quality graduates who promote leadership and raise the knowledge of te reo Māori in bilingual, immersion, and mainstream settings.	A teaching qualification, or appropriate bachelor's degree with a major in Education or related discipline with a B grade average. Application involves a selection process including an interview and te reo Māori language competency assessment.	February or July	Full-time: 12 months Part-time: 24 months
Master of Education <i>MEd</i> — can be endorsed in the following:	A 180-point coursework (or 90 points of coursework and a 90-point thesis) pathway for students to further their knowledge of theory and research in education.	Appropriate degree with courses in Education, Psychology; or any degree, and a minimum 1-year teacher training course or have experience as a teacher, educator, or counsellor (a B grade average at 300-level required).	February, July, and November*	Full-time: 18 months Part-time: up to 5 years
<i>Curriculum and Pedagogy (not open to enrolments in 2023)</i>	Improve your pedagogical practice and apply these skills to a specific curriculum area.			
<i>Digital Education Futures</i>	Improve your professional practice with ICT and investigate significant issues in this area.			
<i>Inclusive and Special Education</i>	Improve your professional knowledge, practice, and ability to address significant issues in the field.			
<i>Literacy</i>	Critically examines literacy underachievement through a combination of theory and practice.			
<i>Leadership</i>	Gain effective leadership and management competencies to enhance and build your career.			
<i>Teaching and Learning Languages</i>	Gain an understanding and skills to teach languages and cater for students' linguistic needs.			
<i>Tertiary Teaching</i>	Pursue a range of teaching and learning themes, to build on specific knowledge and to consider academic practices from various disciplines.			

\* July and November starts subject to availability.

## Professional development for Educators (continued)

Qualification	Description	Requires	Start date	Duration
Master of Education (Thesis) <i>MEd(Thesis)</i>	A 120-point thesis qualification that allows students to demonstrate advanced knowledge in their field of educational research.	An honours degree or postgraduate diploma in education or other equivalent programme of study, with a B+ grade average.	Beginning of any month	Full-time: 2 years Part-time: up to 4 years
Master of Hōaka Pounamu <i>MHP</i> (subject to CUAP approval in December, 2022)	Designed to extend current teachers on the use of te reo Māori in the classroom. The programme aims to develop high-quality graduates who promote leadership and raise the knowledge of te reo Māori in bilingual, immersion, and mainstream settings.	A teaching qualification, or appropriate bachelor's degree with a major in Education or related discipline, with a B grade average. Application involves a selection process including an interview and te reo Māori language competency assessment.	February or July	Full-time: 18 months Part-time: up to 4 years
Master of Specialist Teaching <i>MSpecTchg</i>	Aimed at practitioners who want to provide professional leadership in their area of expertise. A non-thesis pathway, the degree can be awarded unendorsed or endorsed in Complex Educational Needs, Deaf and Hard of Hearing, Early Intervention, and Learning and Behaviour. This qualification is only open to students who have completed a Postgraduate Diploma in Specialist Teaching.	Recently completed PGDipSpecTchg with a B Grade Point Average.	February or July	Full-time: 12–18 months Part-time: up to 6 years
Doctor of Education <i>EdD</i>	Aimed at Education professionals and other related fields. Doctoral students will synthesise theory and address questions of professional practice while further developing their leadership capacities.	A bachelor's degree with first or second class honours, or a master's degree with distinction or merit, and a minimum of 5 years' experience in a relevant professional role.	Beginning of any month	A mixture of part and full-time, or part-time only: up to 6 years
Doctor of Philosophy <i>PhD</i>	For more details about PhD study, see <a href="#">page 14</a> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first-class or second-class honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

## Language educator programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Certificate in Teaching English to Speakers of Other Languages <i>PGCertTESOL</i>	Ideal fast-track qualification for those who may have come to the career of English language education through an indirect route and wish to undertake professional development or for graduates interested in entering the TESOL profession.	Appropriate bachelor's degree with a B grade average or better.	July or November	Part-time: 12–18 months
Master of Teaching English to Speakers of Other Languages <i>MTESOL</i>	A one-year professional qualification aimed at producing skilful English language educators for a wide variety of educational settings in the 21st century, from early childhood through to tertiary level. With a future focus, this programme will give students the skills, knowledge, and capabilities to be adaptable in the face of future English language developments, as well as technological and pedagogical advances.	Appropriate bachelor's degree (a B grade in 300-level courses is normally expected). Relevant work experience will also be considered.	February, July, or November	Full-time: 1 year Part-time: up to 4 years

## Youth and Community Leadership programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Certificate in Youth and Community Leadership <i>PGCertYCL</i>	The certificate will appeal to people interested or already engaged in community work as leaders.	Bachelor's degree with B average.	February	Full-time: 1–2 year
Postgraduate Diploma in Youth and Community Leadership <i>PGDipYCL</i>	The diploma will examine leadership theories in order for students to justify their own approaches to leadership practice. It includes features of Māori and Pasifika leadership, leadership as partnering, and youth and community leadership in a global context.	Bachelor's degree with B average.	February	Full-time: 1 year Part-time: up to 4 years

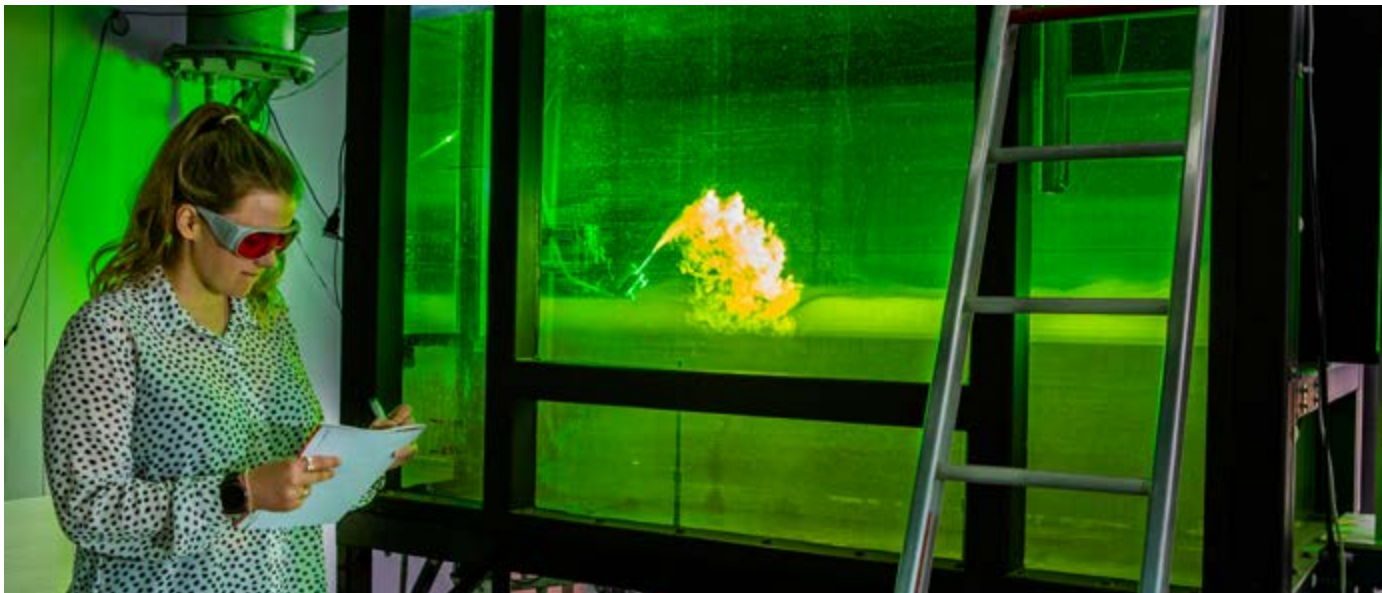


**‘Working in education means working with different people, which requires skills such as effective communication. UC helped me develop these transferable skills that not only is beneficial to my career, but also in my life to become a better person.’**

### **Cathleen**

Master of Education in Curriculum and Pedagogy  
Early Childhood Teacher, High Five Early Learning Centre

# Pūhanga | Engineering



Te Kaupeka Pūhanga Faculty of Engineering provides internationally recognised qualifications and is ranked top 100 in the world for Civil Engineering.\*

Founded in 1887 as the first School of Engineering in Aotearoa, UC's Te Kaupeka Pūhanga | Faculty of Engineering is internationally recognised for its teaching and research excellence.

The Faculty offers both coursework and research-based qualifications, including postgraduate certificates, master's, and doctoral degrees. Many qualifications are flexible and are ideal for the working professional interested in upskilling, including those who live outside of Ōtautahi Christchurch.

\* QS World University Rankings by Subject, 2022.

## Postgraduate resources

UC Engineering features well-equipped workshops, laboratories, and computer facilities, and a specialist Te Puna Pūkaha me te Pūtaiao Engineering and Science Library (EPS), with access to many print and online resources and subject specialists who can help with finding information and referencing.

University and industry scholarships are also available for postgraduate students.

## Academic and industry expertise

You'll benefit from the Faculty's close interaction with industry, helping attract financial support for research as well as opportunities to establish professional networks.

A number of research centres are housed in Te Kaupeka Pūhanga | Faculty of Engineering and there are strong relationships with other research centres at UC and in Aotearoa.

Research projects can involve national research institutes and organisations in industry.

Usually, the Faculty hosts up to a dozen visiting academics from top international universities as part of the University's Erskine programme, providing opportunities for our students and staff to interact with world leaders in their respective fields.

## Research

Te Kaupeka Pūhanga | Faculty of Engineering's overarching aim is to contribute to the community in all areas of our research, from safe buildings to medical technology, and provide excellent graduates who will help fulfil this mission.

Creativity and innovation are encouraged and research collaborations are often interdisciplinary, with projects spanning across departments and research centres within UC. Strong links with related disciplines including Forestry, Computer Science, Mathematics, Statistics, Product Design, Physics, Astronomy, Chemistry, and Geology enable highly specialised interdisciplinary research at postgraduate level.

Major research themes in the Faculty of Engineering include sustainability, energy, security and safety, environment, society and community, innovative design for economic growth, and pure mathematics.

Research centres include the Electric Power Engineering Centre (EPECentre), Tangata Hangarau, Hangarau Tangata | Human Interface Technology Laboratory (HIT Lab NZ), Wireless Research Centre (WRC), Spatial Engineering Research Centre (SERC), and the UC Quake Centre.

## Examples of research areas

### Chemical and Process Engineering

Energy and fuels, battery technology, catalysis, biochemical processes, food process engineering, environmental research, electrochemical engineering, industrial measurement technology, process safety, computational techniques in chemical engineering, and wood technology.

### Civil and Natural Resources Engineering

Structural, geotechnical, transportation, environmental, water and fluids, hydrological and ecological, renewable energy, humanitarian engineering, architectural engineering, construction management, fire, structural fire, earthquake engineering, smart infrastructures, digital civil, and Transportation Engineering.

### Electrical and Computer Engineering

Acoustics, communications, computational imaging, nanotechnology, networking, power electronics, and power systems.

### Forest Engineering

Operational efficiency, forestry engineering, equipment development and testing, worker safety, road and stream crossing design, and environmental standards.

### Human Interface Technology

Virtual reality, augmented reality, applied game design, and human-robot interaction.

### Mechanical Engineering

Acoustics, aerospace, automation, automotive, autonomous systems, biomedical, composites, computational mechanics, computer-aided design, control and instrumentation, design and ergonomics, earthquake engineering, energy systems, Industry 4.0, manufacturing, materials, mechanics, microtechnology, robotics, structural analysis, and thermofluid mechanics.

### Software Engineering

Cyber security, machine learning, computer vision, artificial intelligence, computer graphics, human-computer interaction, networking, autonomous robots/drones, intelligent tutoring and health systems, software engineering processes and practices, software quality, spacial data science, and computer science education.

## UC Engineering courses for professional development

Today's engineering environment requires professional engineers to be highly skilled, up-to-date, and technically competent in their chosen field. Our professional development courses will help working engineers understand and apply new technologies, stay ahead of industry trends, and advance their career.

### Teaching staff

Our lecturers are a mix of academics and industry experts, giving our students access to both research knowledge and professional experience.

### Delivery format

These courses are run in block-mode or flexible format, enabling participants to enrol in individual courses that fit around work commitments. They are also ideal for those living outside of Ōtautahi Christchurch.

Block courses are generally run over a three-day period of lectures during a week, with a six-week break in between for independent study and readings, followed by another three-day period of lectures. Block courses and flexible study options may be offered in Architectural Engineering, Civil Engineering, Construction Management, Digital Civil Engineering, Earthquake Engineering, Fire Engineering, Geotechnical Engineering, Smart Infrastructure, Structural Engineering, Structural Fire Engineering, Transportation Engineering, and Water Engineering.

### What do I get at the end of it?

As part of a Certificate of Proficiency, several of these block courses can be taken as a one-off course without committing to a qualification. Alternatively, courses may be credited to the Postgraduate Certificate in Engineering, Postgraduate Certificate in Civil Engineering, Master of Engineering Studies, Master of Civil Engineering, or Master of Architectural Engineering.

### Eligibility

To be eligible for these courses, you should hold a four-year Bachelor of Engineering with Honours degree, or another relevant degree, or suitable work experience. Some courses will have required prerequisites. It is best to discuss your background with the Postgraduate Director of Studies before enrolment.

[www.canterbury.ac.nz/engineering/professional-development](http://www.canterbury.ac.nz/engineering/professional-development)

## Career opportunities

Over the past decade, there has been an increase in the number of top-level industrial positions filled by engineers with postgraduate qualifications.

These qualifications are now viewed as more than a way of specialising for a future in research or academia, and allow you to gain skills which will open new, high-level career options.

Postgraduate degrees in Engineering prepare students for careers in business leadership positions, where extended analytical skills are increasingly valued.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

### Te Kaupeka Pūhanga | Faculty of Engineering

T: +64 3 369 4271 or +64 3 369 4272

E: [engpgdegreeadvice@canterbury.ac.nz](mailto:engpgdegreeadvice@canterbury.ac.nz)

[www.canterbury.ac.nz/engineering](http://www.canterbury.ac.nz/engineering)



**‘I love the structure of the programme; it is unlike anything that other universities offer.’**

**Aishvarya**

Master of Human Interface Technology



## Subject areas

Subject	Master's	PhD	PG Cert/Dip
Applied Data Science	•		•
Architectural Engineering	•		•
Bioengineering	•	•	
Chemical and Process Engineering	•	•	
Civil Engineering	•	•	•
Construction Management	•		•
Digital Civil Engineering	•		•
Earthquake Engineering	•	•	•
Electrical and Electronic Engineering	•	•	
Engineering	•		•
Engineering Geology	•	•	
Engineering Management	•	•	•
Fire Engineering	•	•	•
Forest Engineering		•	
Geotechnical Engineering	•		•
Human Interface Technology	•	•	
Mechanical Engineering	•	•	•
Renewable Energy	•		•
Smart Infrastructure	•		•
Software Engineering	•		
Structural Engineering	•		•
Structural Fire Engineering	•		•
Transportation Engineering	•	•	•
Water Engineering	•		•



‘UC has a long history but modern and advanced facilities. Thousands of professors, experts, and scholars gather together to give you world-class teaching in different areas.’

**Yunxing (James)**  
Master of Applied Data Science

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Certificate in Architectural Engineering <i>PGCertArchEng</i>	The <i>PGCertArchEng</i> provides at-work building design professionals with practice-focused education. The Certificate will use a holistic approach to integrated collaborative building design, supporting the drive to improve sustainability and affordability of buildings.	BE(Hons) or an appropriate 4-year bachelor's degree in a subject related to building design.	February or July	Full-time: 6 months Part-time: up to 2 years
Postgraduate Certificate in Civil Engineering <i>PGCertCivilEng</i>	The <i>PGCertCivilEng</i> offers a flexible programme in advanced knowledge of civil infrastructure and industry. It offers a pathway into the Master of Civil Engineering.	BE(Hons), or BSc(Hons) in appropriate subjects.	February or July	Full-time: 6 months Part-time: up to 2 years
Postgraduate Certificate in Engineering <i>PGCertEng</i>	For professional engineers seeking advanced technical training or students looking for a one-semester advanced qualification. May be awarded unendorsed, or endorsed in Fire Engineering or Mechanical Engineering. Students may be able to transfer to a master's degree.	BE, BE(Hons), or BSc(Hons) in appropriate subjects.	February or July	Full-time: 6 months Part-time: up to 4 years
Postgraduate Diploma in Applied Data Science <i>PGDipADS</i>	Applied Data Science caters for students who wish to build their data science capabilities and combine these with the skills and knowledge acquired from previous studies. This combination can add to employability and career prospects.	A university undergraduate degree, B average in relevant undergraduate 300-level courses.	February or July	Full-time: 1 year Part-time: 4 years
Postgraduate Diploma in Engineering Management <i>PGDipEM</i>	Designed as a pathway qualification, the <i>PGDipEM</i> is fully delivered within the MEM. There is a strong focus on project management, stakeholder engagement and sustainability. The <i>PGDipEM</i> offers small group classes, flexibility, and close connections with industry.	BEngTech with a GPA of at least 3, BE(Hons), BSc(Hons) in appropriate subjects.	February or July	Full-time: 10–12 months
Master of Applied Data Science <i>MADS</i>	This Master's degree caters for students who wish to build their data science capabilities and combine these with the skills and knowledge acquired from previous studies. This combination can add to employability and career prospects.	A degree with a high level of attainment in appropriate subjects.	February or July	Full-time: 1 year Part-time: up to 3 years
Master of Architectural Engineering <i>MArchEng</i>	A degree for students to gain professional, work-ready collaborative building design skills, and advanced training in selected technical areas of building design. This degree also caters for practitioners wanting to upskill. The degree can be endorsed in Building Services and Energy Engineering, Integrated Building Design, or Structural Engineering.	An appropriate 4-year bachelor's degree with first or second-class honours in a subject related to building design, or a Postgraduate Certificate in Architectural Engineering with a B average. One year of professional practice experience is strongly recommended.	February or August*	Full-time: 1 year Part-time: up to 4 years
Master of Civil Engineering <i>MCivilEng</i>	A natural progression for students with an interest in extending their studies in Civil Engineering. The <i>MCivilEng</i> has 10 endorsements in Construction Management, Digital Civil Engineering, Earthquake Engineering, Geotechnical Engineering, Renewable Energy, Smart Infrastructure, Structural Engineering, Structural Fire Engineering, Transportation Engineering, and Water Engineering. The <i>MCivilEng</i> also includes an Indigenous Consultation and Engagement workshop.	BE(Hons) with first or second-class honours, or BSc(Hons) with first or second-class honours in appropriate subjects, or a <i>PGCertCivilEng</i> with a GPA of 5 or more.	February**	Full-time: 1 year Part-time: 4 years

July start subject to course availability.

\* August only start for Structural Engineering, to be confirmed for Building Services and Energy Engineering.

\*\* February or July start for Earthquake Engineering, and unendorsed.

## Postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Master of Engineering <i>ME</i>	The ME is a research degree that aims to provide a learning environment where you can develop your independent problem-solving skills through supervised research. The ME has thesis-only endorsements in Bioengineering, Chemical and Process Engineering, Electrical and Electronic Engineering, Mechanical Engineering, Software Engineering. The ME also has endorsements that require coursework along with research. These endorsements are in Civil Engineering, Construction Management, Earthquake Engineering, and Transportation Engineering.	BE(Hons) with first or second-class honours, or BSc(Hons) with first or second-class honours in appropriate subjects; or a PGCertEng with a GPA of 5 or more. Application is required by <b>10 January</b> (for February intake) and <b>15 June</b> (for July intake).	Start date can vary. Check with the department.	Full-time: 1–3 years
Master of Engineering in Fire Engineering† <i>MEFE</i>	Fire engineers specialise in the application of science and engineering principles to protect people and their environment from destructive fire. In the first half of the degree, students take block courses in areas such as fire dynamics and fire safety and systems. Online learning software is used to allow for flexible study. The second half of the degree requires a thesis.	BE(Hons), or BSc(Hons) in appropriate subjects, with first or second-class honours, or a PGCertEng with a GPA of 5 or more. It is recommended that international students apply by <b>June</b> .	February	Full-time: 16–36 months
Master of Engineering Management <i>MEM</i>	The MEM programme is designed to meet the need for engineering managers in Aotearoa. There is a strong focus on project management, stakeholder engagement and sustainability. The MEM offers small group classes, flexibility, close connections with industry, and the ability to apply integrated technical and business skills in an industry-based project.	BE(Hons) or other appropriate degree.	February or July	Full-time: 1 year
Master of Engineering Studies <i>MEngSt</i>	The MEngSt caters for professional engineers seeking advanced technical training and is a taught master's degree with no thesis requirement. The degree may be awarded unendorsed or endorsed in Civil Engineering, Fire Engineering, Mechanical Engineering, or Renewable Energy.	BE(Hons) or BSc(Hons) with first or second class honours in appropriate subjects; or a PGCertEng with a GPA of 5 or more.	February or July	Full-time: 1 year Part-time: 5 years
Master of Human Interface Technology <i>MHIT</i>	Human Interface Technology aims to improve interactive technology to meet users' needs. Students develop specialist knowledge of interface design principles, the ability to evaluate hardware and software, and research and development skills. Prepares graduates for a career with wide application to areas such as health, education, entertainment, and business.	Bachelor's degree with honours in an appropriate field.	February	Full-time: 12 months
Master of Mathematical Sciences <i>MMathSci</i>	UC's Master of Mathematical Sciences (MMathSci) offers flexible study to upskill in maths and related areas, such as data and statistics, for more technical experience. Studying this degree gives you the opportunity to critique theory and create new knowledge in the mathematical sciences field.	Bachelor's degree in a relevant subject, and have passed at least 60 points of your 300-level courses with at least a B grade average.	February	Full-time: 12–18 months
Doctor of Philosophy <i>PhD</i>	See <b>page 14</b> for more information about PhD study at UC.	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

July start subject to course availability.

† Those who do not have an appropriate background in fire engineering may be required to take ENGR 403 Introduction to Fire Engineering in January prior to being approved into the programme.

# Ngahere | Forestry



Te Kura Ngahere School of Forestry at UC is internationally renowned for research and postgraduate education over a range of subjects.

These areas of expertise include forest management, biodiversity, pest management, GIS and remote sensing, silviculture, forest economics, marketing, harvesting and transportation, restoration ecology, wood science and wood quality, forest genetics and breeding, and forest soils.

UC is the only university in the country offering internationally recognised professional postgraduate Forestry programmes.

## Close connections

International experts visit regularly to share their knowledge through the Erskine Fellowship programme and an industry visitors programme.

The School's close relationship with other departments at UC, including Te Kura Pūtaiao Koiroa | School of Biological Sciences, Te Kaupeka Pūhanga | Faculty of Engineering, Te Kura Umanga | UC Business School, and Te Kaupeka Ture | Faculty of Law, allows postgraduate students to benefit from the broad range of academic and technical expertise.

A number of scholarships are available for postgraduates – some funded by UC, some by the government in Aotearoa, and others by organisations and donations.

Te Kura Ngahere | School of Forestry provides a range of services to the industry including research, consultancy, professional development (CPD), and continuing education.

[www.forestry.ac.nz](http://www.forestry.ac.nz)

## Field work and stations

UC's excellent laboratory and field facilities support postgraduate research activities. Graduate and postgraduate students have many opportunities to work in the field, visit other forestry organisations throughout the country, and participate on field trips to Kawatiri Westport; at field stations near Arthur's Pass; in the Whakatū Nelson region; as well as the Waitaha Canterbury area.

## Research

The School's academic staff are actively engaged in research on forest management, forest valuation, forest modelling, tree breeding and quantitative genetics, forest economics, silviculture, GIS and remote sensing, urban forestry, wood quality, entomology, biodiversity, restoration ecology, forest harvesting, forest engineering, and bioenergy.

Forestry research at UC is divided into four major clusters:

- sustainable land management
- forest engineering
- managing forest variability
- forestry as a business.

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Diploma in Forestry <i>PGDipFor</i>	For those wanting to enhance their undergraduate studies, students complete 120 points from courses in the MForSc Schedule, normally including a forest management or a silviculture course.	BForSc or equivalent, or other relevant 3-year bachelor's or higher degree and relevant experience in a forestry-related area.	February or July	Full-time: 1 year Part-time: 2 years
Master of Forestry Science <i>MForSc</i>	An MForSc will give you a head start into forest management, governance, or research at an advanced level. The degree may be taken by examination and report; by examination and thesis; or by thesis alone. This programme means you can complete a professional master's degree with coursework and a report in two years. Students enjoy small classes and a wide variety of courses to choose from, ranging from silviculture to advanced IT applications in forestry.	4-year BForSc, or other bachelor's degree with appropriate subjects, or a PGDipFor.	February or July; anytime start for thesis-only students	Full-time: 1-3 years
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details, see <a href="#">page 14</a> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second class honours, or equivalent.	Beginning of any month	Full-time: 3-4 years Part-time: 4-5-6 years

### New Zealand Dryland Forests Initiative

Te Kura Ngahere | School of Forestry is part of a collaborative research effort – Specialty Wood Partnership – aimed at maximising the value and export earnings of the forest industry. Led by Forest Growers Research in collaboration with Scion, UC, and the NZ Drylands Forests Initiative, the School's contribution looks at site and silviculture wood quality, forest health, and tree breeding.

Nine international PhD candidates within the School have been supported by the Specialty Wood Partnership to undertake research since 2014.

### The Wood Technology Research Centre

The WTRC provides information exchange among staff and students engaged in wood-related research. Participants are from the Departments of Chemical and Process Engineering, Forestry, Civil and Natural Resources Engineering, Electrical and Computer Engineering, Mechanical Engineering, Chemistry, and Biological Sciences.

### Career opportunities

With forestry being one of Aotearoa New Zealand's biggest export earners and a major industry worldwide, UC Forestry graduates are in high demand. Forestry offers rewarding careers in areas such as tree breeding, road engineering, timber harvesting/processing, marketing, planning, policy, biosecurity, biodiversity, conservation, plantation, and sustainable land management.

Forestry graduates develop a valuable set of transferable skills, including problem-solving and decision-making, project management and teamwork, economic and commercial awareness, and computing skills and geospatial techniques.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

**Te Kura Ngahere | School of Forestry**  
T: +64 3 369 3500  
[www.canterbury.ac.nz/engineering/schools/forestry](http://www.canterbury.ac.nz/engineering/schools/forestry)



**'I've just finished my PhD but I still have a lot to learn and that's pretty exciting.'**

**Hunter**

PhD in Forestry

Assistant Professor, Humboldt State University, USA

# Oranga | Health



## Te Kaupeka Oranga Faculty of Health offers an interdisciplinary postgraduate education with a range of clinical and non-clinical programmes.

Te Kura Mātai Hauora | School of Health Sciences fosters collaborative initiatives within the University, with other tertiary institutions, and within the health sector. Increasingly, employment in the health sector requires postgraduate qualifications, particularly for senior roles.

The School's programmes and research activities respond to the dynamic nature of the health sector and its workforce. These qualifications give health professionals, non-clinical members of the health workforce, and others interested in the health sector the opportunity to examine a range of issues in health sciences, and to improve their professional practice.

### Research

UC has a strong profile in health research and teaching in the fields of biochemistry, clinical psychology, speech and language pathology and audiology, health service management, health technologies, Māori health, medical physics, and population health — including epidemiology, health geography, health promotion, and education.

The School has a wide range of research interests including health informatics, refugees, chronic diseases and childhood disorders, primary health care, and workforce issues for specific health sector groups such as the Pacific workforce.

Research students share facilities with academics and researchers, which fosters collaboration.

### The Health Precinct — Manawa

Manawa is a new world-class hub for health education, research, and innovation located in the heart of Ōtautahi Christchurch's health precinct. It is a collaborative partnership between UC, Ara Institute of Canterbury, and Te Poari Hauora o Waitaha | Canterbury District Health Board to share infrastructure and facilities.

Health Science programmes provide courses, at both postgraduate and undergraduate levels, in counselling, child and family psychology, specialist teaching and, in collaboration with Ara Institute of Canterbury, nursing.

UC's contribution to the Health Precinct includes postgraduate teaching, research, clinical practice, and professional development across several disciplines with specialist undergraduate education and training on site.

Manawa means heart, patience, or breath in te reo Māori, and was gifted to the partnership as a reflection of the proverb "Manawa whenua, manawa tangata", which describes the intimate connection between the health of our environment and human health.

### Career opportunities

The health sector is one of the biggest employers in Aotearoa with a wide range of clinical career opportunities. The health workforce also includes many non-clinical roles, which make up about one third of the total health workforce.

There are health-related career opportunities in local and central government, the voluntary sector, social services, industry, and research. In an increasingly diverse and ageing society, career opportunities in the health workforce will continue to expand. A health sciences specialisation can lead to work in such areas as health promotion, health and community, behaviour change, health policy, administration, information management, health technology assessment, and research.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

#### Te Kaupeka Oranga | Faculty of Health

T: +64 3 369 3333

E: [studyhealth@canterbury.ac.nz](mailto:studyhealth@canterbury.ac.nz)

[www.canterbury.ac.nz/health](http://www.canterbury.ac.nz/health)

## Subjects

Subject	Master's	PhD	PG Cert/Dip	Grad Cert/Dip
Child and Family Psychology	•		•	
Counselling	•			
Counselling Studies			•	
Environment and Health*	•		•	
Health Behaviour Change*	•		•	
Health Information Management*	•		•	
Health Leadership and Management*	•		•	
Health Sciences	•	•	•	
Health and Community*	•		•	
Nursing*	•			
Palliative Care*	•		•	
Sport Coaching				•
Sport Science	•		•	
Taha Hinengaro Health and Wellbeing Practice			•	

\* Offered as an endorsement to the Postgraduate Diploma in Health Sciences, the Master of Health Sciences, and the Master of Health Sciences Professional Practice. These qualifications may be taken with or without endorsement.



‘The Postgrad Diploma is a great way to dip your toe into an entirely new subject and expand the breadth of not only academic achievement, but also of future prospects. I specialised in the healthcare system in order to help me funnel the skills I acquired in the Anthropology and Linguistics programmes into a real-world occupation.’

### Alex

Postgraduate Diploma in Health Sciences in Health Information Management,  
Master of Health Sciences in Health Information Management

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Graduate Certificate in Sport Coaching <i>GradCertSpC</i>	Provides practising coaches and those in the sports industry (or those who wish to work in it) the chance to develop their professional coaching skills.	A bachelor's degree, or ability to satisfy the Dean of relevant post-secondary study and work experience.	January, February, or July	Full-time: 6 months Part-time: up to 3 years
Postgraduate Certificate in Counselling Studies <i>PGCertCounSt</i>	The <i>PGCertCounSt</i> provides formal recognition for people wishing to add counselling skills alongside complementary professional qualifications eg, in education or health.	Any relevant bachelor's degree with a B grade average or better at 300-level.	February	Part-time: up to 2 years
Postgraduate Certificate in Health Sciences <i>PGCertHealSc</i>	Allows health professionals, non-clinical members of the health workforce, and others interested in the health sector a chance to examine a range of issues in health sciences, and where relevant to improve their professional practice.	Relevant bachelor's degree, or appropriate health professional qualification.	February or July	Full-time: 6 months Part-time: up to 2 years
Postgraduate Certificate in Palliative Care <i>PGCertPC</i>	The <i>PGCertPC</i> develops health practitioners' skills in palliative care and introduces palliative care as a research field. Students gain the knowledge and understanding needed to provide a holistic approach to the assessment, planning, implementation, and evaluation of the needs of patients and whānau living with a life-limiting condition.	Relevant bachelor's degree or appropriate health professional qualification, as well as relevant professional experience, and access to a relevant clinical placement.	February or July	Part-time: Normally completed over 2 years
Postgraduate Certificate in Sport Science <i>PGCertSS</i>	An ideal qualification for those wanting professional development in sport science knowledge and industry expertise.	Relevant bachelor's degree in sport and/or science with a B average or better.	February or July	Full-time: 6 months
Postgraduate Diploma in Child and Family Psychology <i>PGDipChFamPsyc</i>	A professional qualification, this Diploma is designed for students who wish to become registered child and family psychologists with the New Zealand Psychologists' Board. Entry is limited to 10 places — applications close on <b>1 October</b> .	Bachelor's degree in Psychology or equivalent and be enrolled in or completed an approved master's or PhD.	February	Full-time: 3 years** Part-time: up to 4 years
Postgraduate Diploma in Sport Science <i>PGDipSS</i>	Develop expertise in the sporting industry and upskill on sporting knowledge for further career opportunities.	Relevant bachelor's degree in sport and/or science with a B average or better.	February or July	Full-time: 1 year
Master of Arts MA Master of Science MSc	In Child and Family Psychology — go to <a href="http://www.canterbury.ac.nz/health/qualifications-and-courses/child-and-family-psychology">www.canterbury.ac.nz/health/qualifications-and-courses/child-and-family-psychology</a>	See <b>pages 19 (MA) and 58 (MSc)</b> .	February	See <b>pages 19 (MA) and 56 (MSc)</b>
Master of Counselling† <i>MCouns</i>	The <i>MCouns</i> uses a solution-focused model of counselling and is the only master's counselling degree in Te Waipounamu South Island. Students learn to identify and use systematic, effective ways to help clients. Some courses are also available to Health/Education postgraduate students.	Relevant bachelor's degree with a B average or better and with relevant professional experience or suitability to be a counsellor. Limited to 10 places — applications close <b>1 October</b> .	February	Full-time: 2–4 years Part-time: up to 6 years

† This is a limited-entry programme and applications close on **October 1** of the year preceding entry. If you are also applying for admission to UC, please ensure you apply several weeks before this date, to allow time for your application to be processed.



## Postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Master of Health Sciences <i>MHealSc</i>	In the MHealSc programme, students may either follow a general programme, or focus on a specialisation in environment and health, health and community, health behaviour change, health information management, health leadership and management, nursing, or palliative care. Involves a research component.	Relevant bachelor's degree or appropriate health professional qualification with B average.	February or July	Full-time: Not less than 2 years Part-time: up to 4 years
Postgraduate Diploma in Health Sciences <i>PGDipHealSc</i> — can be endorsed in the following:	Aimed at people who are currently employed in, or seeking employment in, a health-related field, the social services, or local or central government. Students complete a programme of advanced, specialised study and receive their qualification either unendorsed or endorsed in one of several areas.	Relevant bachelor's degree, or appropriate health professional qualification with a B average or better.	February or July	Full-time: 1 years Part-time: up to 4 years
<i>Environment and Health</i>	Develop an understanding of how our environment and how we change our physical or social environment affects public health.			
<i>Health and Community</i>	Learn skills and knowledge to design and implement evidence-based health interventions in community settings.			
<i>Health Behaviour Change</i>	Work on changing behaviours which are injurious to health using techniques such as motivational interviewing.			
<i>Health Information Management</i>	Gain an understanding of how information technology is central to monitoring health information and managing an efficient health services system.			
<i>Health Leadership and Management</i>	Explore leading and motivating people in healthcare organisations.			
<i>Nursing</i>	Complete a Bachelor of Nursing degree from Ara and Master of Health Sciences Professional Practice.			
<i>Palliative Care</i>	Specialise in inter professional healthcare provision for people who are living with and dying from active, progressive diseases or conditions.			
<i>Taha Hinengaro — Health and Wellbeing Practice</i>	Meet the increasing need for integrated practice models including Motivational Interviewing (MI), Cognitive Behavioural Therapy (CBT), and Focused Acceptance and Commitment Theory (FACT).			
Master of Health Sciences Professional Practice <i>MHealScProfPr</i>	Coursework-based version of the MHealSc, allowing students to complete 180 points of courses. Can be awarded unendorsed or endorsed in Environment and Health, Health Behaviour Change, Health Information Management, Health and Community, Health Leadership and Management, Nursing (see below), and Palliative Care.	Relevant bachelor's degree, or appropriate health qualification with a B average or better. Requirements may be waived if the candidate can show practical or professional experience.	February or July	Full-time: 18 months (Nursing endorsement an additional 6 months) Part-time: up to 4 years

## Postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Master of Health Sciences Professional Practice (Nursing)/ Bachelor of Nursing <i>MHealScProfPr/BN</i>	This joint initiative between UC and Ara Institute of Canterbury allows graduates to gain two qualifications in just two and a half years. Students study the MHealScProfPr full-time and the BN part-time for two years, thereafter they are full-time Ara students.	Degree relevant to health sciences, or an appropriate health or allied professional qualification* of at least 3 years equivalent full-time tertiary study.	February	Full-time: 18 months
Master of Sport Science <i>MSS</i>	This Master's offers sport science research insights from experts within and outside of UC, in areas such as high performance exercise physiology and biomechanics.	Relevant bachelor's degree in sport and/or science with a B average or better.	February or July	Full-time: 12–18 months
Doctor of Health Sciences <i>DHSc</i>	The DHSc is a flexible doctorate designed for health professionals and those working in related fields who want to utilise health data and research to improve the outcomes and experiences of health consumers, whānau, and communities. It consists of a research portfolio and thesis.	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class honours or equivalent.	February	First two years part-time as part of a cohort; then completed over four years part-time or two years full-time.
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details, see <b>page 14</b> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second class honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

\* Students are normally expected to have some bioscience in their academic background with a B average or better.



‘I work within the Pacific community, focusing on health and well-being, especially in areas of physical activity promotion, health promotion, and community empowerment. I feel I have made a greater impact with the knowledge learnt from the various papers in the health science degree.’

### Suli

Master of Health Sciences with an endorsement in Nursing, Doctor of Health Sciences

Group fitness instructor at Les Mills, Founder of Moana Vā – Navigators of Pacific Pride, Practice Nurse at Eastcare Health, and Team Lead, Clinical & Health Promotion at Tangata Atumotu Trust

# Ture me te Muru Taihara Law and Criminal Justice



Founded in 1873, Te Kaupeka Ture | Faculty of Law has a proud history of excellence in teaching, research, and scholarship. It enjoys an international reputation for producing outstanding graduates, who benefit from being part of a professionally relevant, community-focused law school.

UC Law offers a wide range of opportunities for postgraduate studies, and is ranked as one of the world's top 200 law schools (QS World University Rankings by Subject, 2022).

## Leading teachers and researchers

Our exceptional teaching staff are leaders in their respective fields across areas including International Law, Public Law, European and Comparative Law, as well as the full range of Common Law subjects. They are responsible for writing many key Aotearoa textbooks and write for international publishers LexisNexis and Reuters.

Many of our academics are on editorial boards for a number of well-respected international journals including the Journal of Medical Law and the Media and Arts Law Review. UC is also home to the Canterbury Law Review and the New Zealand Yearbook of International Law.

## Our strong reputation

UC Law has a particularly strong reputation in the fields of International Law and Governance and offers a master's programme in International Law and Politics. Students also have the opportunity to further their studies in areas of specific expertise offered by the School.

Alongside the International Law and Politics programme, UC Law also offers research-focused degrees. The general Master of Laws (LLM) offers students the chance to undertake research papers and a dissertation or a single thesis option (currently no new candidates are being accepted for 2023 whilst the LLM by coursework degree is reviewed). There is also a PhD programme.

## Research

There are three research clusters at UC — the Centre for Commercial Law, the International and Comparative Law Group, and the Institute of Law, Emergencies and Disasters — all of which welcome postgraduate involvement.

UC Law has strong international links and students are encouraged and supported in developing their international research profile. Postgraduate research students may apply to the staff research fund to finance these activities.

In addition to UC's scholarship opportunities, one university PhD Scholarship is reserved for study in the Faculty of Law. Interested students are encouraged to contact the Law team before making a formal application.

Library staff offer postgraduate students specialist training in research methods for both Law and Criminal Justice.

## Criminal Justice

UC's Master of Criminal Justice (MCJ) offers students an advanced working knowledge of the Criminal Justice system. The MCJ is a mix of taught courses, a research dissertation, and real-world project or internship opportunities for first-hand practical experience in criminal justice.

This degree has a strong focus on developing skills sought by the justice sector; including bicultural knowledge and competence, critical analysis of current and future policy, and professional understanding and theories behind crime and rehabilitation.

Our Graduate Diploma in Criminal Justice (GradDipCJ) offers students an opportunity to complement or extend their undergraduate studies with further study in Criminal Justice. The GradDipCJ allows students to graduate with a qualification that is vocationally oriented towards industry needs.

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Graduate Diploma in Criminal Justice <i>GradDipCJ</i>	The GradDipCJ allows you to further your study with a vocationally oriented qualification in Criminal Justice.	Bachelor's degree.	February or July*	Full-time: 1–2 years Part-time: up to 4 years
Master of Criminal Justice <i>MCJ</i>	The Master of Criminal Justice is a relevant qualification for those seeking employment in a range of criminal justice sector occupations and professions, including Police, Corrections, the Ministry of Justice, and in policy development and social service roles.	BCJ with a B average, or equivalent.	February	Full-time: 1 year Part-time: up to 3 years
Master of Laws (International Law and Politics) <i>LLM(IntLaw&amp;Pols)</i>	Designed for students who wish to develop specialist knowledge in international law and politics. Students take courses in international law and international politics, plus a dissertation. The degree prepares students for careers in the diplomatic service, specialised legal practice, government, international organisations, non-governmental organisations, and the military.	LLB (or equivalent) with good grades.	February or July**	Full-time: 1–2 years Part-time: 2–4 years
Master of Laws <i>LLM</i>	The LLM offers a choice of over 40 topics for specialised research where you can study by thesis alone.	LLB (or equivalent) with good grades.	February or July**; or anytime start for thesis-only	Full-time: 1–2 years Part-time: 2–4 years
Doctor of Philosophy <i>PhD</i> : • Law • Criminal Justice (subject to CUAP approval in December, 2022)	The PhD comprises advanced research presented in a thesis. For more details, see <b>page 14</b> .	Bachelor's degree with first or second-class honours division 1, or master's degree with first or second-class honours division 1, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

\* July start subject to course availability.

\*\* Although it is possible to start in July, we encourage all students to start in February. This is because there are two compulsory courses for the degree which are offered in the February semester only. It is beneficial for students to have taken these courses before they begin their optional courses.

## Student experience

- You'll be welcomed as an integral part of UC Law and enjoy the collegial atmosphere between students and staff.
- UC Law has a range of student clubs, including The Law Students' Society, which has over 800 members and organises many social events throughout the year.
- Te Pūtairiki | Māori Law Students' Association provides a supportive environment for Māori law students.
- Crimsoc is the club for dedicated to all things criminal justice.

## Career opportunities

Postgraduate study in Law allows you to develop in-depth expertise in particular fields of legal specialisation, broaden your knowledge in a range of legal subjects and combine law study with related disciplines.

Postgraduate study in Law can lead to careers in the legal profession, the public sector, and non-governmental organisations, among many other career paths. It also offers the possibility of a career in academic teaching and research. Our alumni include leading academics and policy makers in Aotearoa and abroad.

Postgraduate study in Criminal Justice will give you a professional understanding of Aotearoa policy within government and public sector, and of the criminal justice system. Skills gained in research, statistical analysis, writing and presenting, and bicultural engagement within real-world contexts are solid foundations for a career in criminal justice. Graduates will be equipped for a career in the criminal justice fields, in particular, roles within Ngā Pirihimana o Aotearoa | Police, Tāhū o te Ture | Ministry of Justice, and Ara Poutama Aotearoa | Department of Corrections.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

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[www.canterbury.ac.nz/law](http://www.canterbury.ac.nz/law)

# Hanga Otinga | Product Design



Te Kura Hanga Otinga School of Product Design has qualifications and staff with a unique blend of engineering, science, design, and entrepreneurship.

Our students graduate with skills in product design and service innovation practice, advanced business knowledge related to product innovation, strong problem-solving, and critical evaluation abilities.

## Research

Staff across Te Kura Hanga Otinga | School of Product Design are involved in a range of research, including computer vision-based natural feature registration, computer graphics, augmented and virtual reality, artificial intelligence, societal aspects of design, design methods, ethics and morality in design, the pedagogy of design, bio-based and sustainable materials, bio-inspired design and engineering, material perception in the context of product design, and additive manufacturing/3D printing of bio-based materials.

Additionally, the investment of \$7.7 million into the Applied Immersive Gaming Initiative intends to accelerate research and public use of immersive gaming applications. This project, in collaboration with Tangata Hangarau, Hangarau Tangata | Human Interface Technology Lab New Zealand (HIT Lab NZ), will enhance the emerging technology sector in Ōtautahi Christchurch and Aotearoa.

## Industry Collaboration

Te Kura Hanga Otinga | School of Product Design works closely with industry to ensure that our qualifications are relevant and applicable to current businesses. We also undertake projects and research alongside many of our industry partners.

## Design Practice Teaching Fellows

We have the additional skills of a group of Design Practice Teaching Fellows who work predominantly in industry but also teach within the School, bringing an industry focused approach to our teaching.

## Career opportunities

Our master's programmes will prepare you for innovation in our modern, dynamic economy. Product Design graduates with business sense as well as technical skills will suit any part of the product creation lifecycle – designing concepts, testing prototypes, pitching to sellers, and marketing to consumers.

Entrepreneurial and innovative skills are highly sought after in our global economy, and with these programmes you will be well prepared to follow your own product line or business venture aspirations.

Depending on the focus in your degree, you may suit roles in commercial, educational, IT, consultancy, quality assurance (QA), government, design and advertising sectors, research and development (R&D), product review and critique, and marketing analysis within enterprises needing skilled graduates.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

**Te Kura Hanga Otinga  
School of Product Design**

T: +64 3 369 0299

[www.canterbury.ac.nz/engineering/schools/school-of-product-design](http://www.canterbury.ac.nz/engineering/schools/school-of-product-design)

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Postgraduate Certificate in Product Design <i>PGCertProdDesign</i>	The Postgraduate Certificate in Product Design offers both practical and theoretical studies in designing product concepts for home, business, and commercial industry use.	BProdDesign with GPA 5 or above at 300-level, or Conjoint BProdDesign and BCom or BProdDesign and Science with GPA 5 or above at 300-level, or other appropriate design degree with GPA 5 or above at 300-level.	February or July	Full-time: 18 months Part-time: 2 years
Postgraduate Certificate in Product Innovation <i>PGCertProdInnovation</i>	UC's Postgraduate Certificate in Product Innovation offers students from any study background advanced practical and theoretical skills in creating products for entertainment, homeware, cosmetics, IT, food, healthcare, and many other industries.	Bachelor's degree with GPA 5 or above.	February or July	Full-time: 18 months Part-time: 2 years
Master of Product Design <i>MProdDesign</i>	The Master of Product Design takes advantage of UC's research expertise in a range of commerce, IT, and engineering fields. You will gain advanced knowledge of product design practice, particularly related to your area of design specialisation. The programme provides a mixture of practical work and theory with original supervised research.	BProdDesign with GPA 5 or above at 300-level, or Conjoint BProdDesign and BCom or BProdDesign and Science with GPA 5 or above at 300-level, or other appropriate design degree with GPA 5 or above at 300-level.	February or July	Full-time: 18 months
Master of Product Innovation <i>MProdInnovation</i>	Open to students of any study background, the Master of Product Innovation is a perfect opportunity to access specialised facilities and industry experts at university while beginning to develop your own product or business ideas.	Bachelor's degree with GPA 5 or above.	February or July	Full-time: 18 months
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details, see <b>page 14</b> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 6 years

# Pūtaiao | Science



UC scientists are involved in groundbreaking work. They have discovered a new plant species, halved the rate of pneumonia in stroke patients, and helped fight mosquito-borne diseases in Tonga.

UC is ranked in the top 150 universities in the world for Geography, and in the top 200 for Earth and Marine Sciences (Sustainable Coasts, Water Resource Management), Geophysics (Environmental Hazards and Disasters, Spatial Data Science), Geology, and Agriculture and Forestry (Forestry Science).\*

The Master of Science in Medical Physics is accredited by The Australasian College of Physical Scientists & Engineers in Medicine.

Expert UC staff are joined by visiting international academics every year, through the Erskine programme. Specialists from all over the world come to UC to teach and collaborate, providing unparalleled access to expertise.

\* QS World University Rankings by Subject, 2022.

Science facilities at UC are world-class and are enhanced by the Rutherford Regional Science and Innovation Centre (RRSIC), which includes teaching and research laboratories for physics, astronomy, chemistry, geology, geography, and biological sciences.

UC has a network of field and research stations which gives you the chance to test out your knowledge and extend your research in a wide range of terrains, ecosystems and even into the galaxies.

## Research

All Science departments at UC are involved in groundbreaking research which has an international reputation. Typical research can be found in projects as diverse as conservational genetics, developing novel nanomaterials, detecting microplastics in our environment, producing speech perception technology, understanding the health benefits of micronutrients, as well as identifying air pollution mitigators.

UC earth scientists are heavily engaged in natural hazard research (earthquakes, volcanic eruptions, landslides), engineering geology, climate, and geothermal research.

Working with industry and external organisations internationally, our world-leading projects are funded from both within Aotearoa and internationally.

## Study in a unique natural environment

UC offers research opportunities in the field that no other Aotearoa university can match. Our field stations are unique in Aotearoa; you could study the alpine environment and ecology at Cass in north Waitaha Canterbury, or explore the diverse geological landscapes at Kawatiri Westport.

## Best stargazing site on Earth

UC students and staff can use the Ōtehiwai Mount John Observatory near Takapō Tekapo. It is set within the Aoraki-Mackenzie Dark Sky Reserve, one of the biggest dark-sky areas in the world. The observatory is home to six telescopes, including Aotearoa's biggest telescope, which can observe 50 million stars each clear night. Experts credit it as one of the best stargazing sites on Earth.

## Varied locations for research

UC is home to a large number of research centres and institutes (see pages 8–9), including many that focus on Science.

UC is a partner in the Southern African Large Telescope (SALT) project, and operates a field station in Nigeria as part of the Nigerian Montane Forest project.

Students may have the opportunity to go to more remote field sites in the sub-Antarctic and Antarctica through postgraduate programmes offered by Gateway Antarctica, the centre for Antarctic studies and research at UC.

[www.canterbury.ac.nz/research](http://www.canterbury.ac.nz/research)

### Career opportunities

Alongside their valuable subject knowledge, Science graduates are experts in problem-solving, teamwork, and communication. Comfortable with the latest technology, you will be ideally suited to the knowledge economy and are highly employable. You'll go on to careers in research, business, industry, education, environmental science, health, and government organisations.

Postgraduate study in Science is an opportunity to obtain specialist knowledge in a particular topic leading to further advancement. Access to UC's centres of research and innovation, and field stations, enable postgraduate students to conduct inspiring research in Science and get a taste for the sort of employment prospects they can pursue after study.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

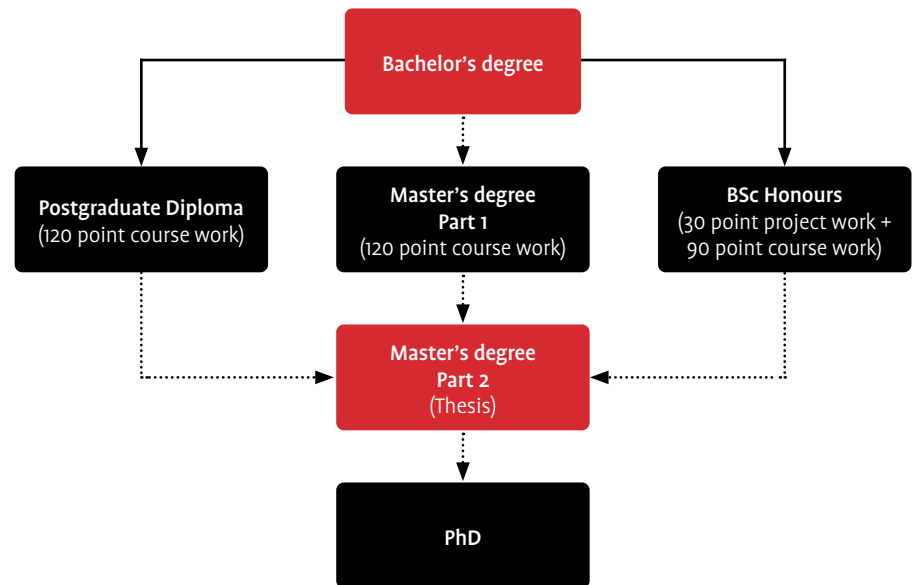
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[www.canterbury.ac.nz/science](http://www.canterbury.ac.nz/science)



‘The campus and facilities at UC are by far my favourite part. The labs and research facilities are state-of-the-art, with fully functional green houses and libraries. These and much more have made UC incredibly enjoyable.’

**Leann**  
 Master of Science in Biotechnology

### Research pathways in the Faculty of Science





## Subject areas

Subject	Honours	Master's	PhD	PG Cert/Dip	Grad Cert/Dip
Antarctic Studies		•	•	•	
Applied Data Science		•		•	
Artificial Intelligence*		•			
Astronomy	•	•	•	•	•
Audiology		•	•		
Biochemistry	•	•	•	•	•
Biological Sciences	•	•	•	•	•
Biotechnology	•	•	•	•	
Cellular and Molecular Biology	•	•	•	•	
Chemistry	•	•	•	•	•
Child and Family Psychology		•		•	
Clinical Psychology				•	
Computational and Applied Mathematical Sciences	•	•	•	•	
Computer Science	•	•	•	•	•
Data Science	•	•	•	•	•
Disaster Risk and Resilience		•	•		
Ecology	•	•	•	•	
Economics	•	•	•	•	•
Economics and Mathematics	•				
Engineering Geology		•	•		
Environmental Science	•	•	•	•	
Finance		•	•	•	•
Finance and Mathematics	•			•	
Finance and Statistics	•			•	
Financial Engineering	•	•		•	
Geography	•	•	•	•	•
Geology	•	•	•	•	•
Geospatial Science and Technology		•		•	
Industrial and Organisational Psychology		•	•	•	
Linguistics			•		•
Mathematics	•	•	•	•	•
Mathematics and Philosophy	•		•	•	
Mathematics and Statistics	•				

\* Subject to CUAP approval in December, 2022.

## Subject areas (continued)

Subject	Honours	Master's	PhD	PG Cert/Dip	Grad Cert/Dip
Mathematical Physics	•		•	•	
Medical Physics	•	•	•	•	
Medical Physics (Clinical)		•	•	•	
Microbiology	•	•	•	•	
Philosophy		•	•	•	•
Physics	•	•	•	•	•
Psychology	•	•	•	•	•
Science Education			•		
Spatial Analysis for Public Health		•			
Speech and Language Pathology		•			
Speech and Language Sciences		•	•	•	
Statistics	•	•	•	•	•
Urban Resilience and Renewal		•			
Water Resource Management			•		
Water Science Management*		•			

\* Subject to CUAP approval in December, 2022.

## Graduate and postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Graduate Diploma in Science <i>GradDipSc</i>	This Diploma is designed for graduates seeking to qualify for other postgraduate qualifications in Science, or to extend or upgrade their existing qualification/s. See <b>pages 55–56</b> for a list of subjects offered.	Any bachelor's degree. Acceptance into majors will depend on the standard and relevance of previous studies.	February or July	Full-time: 1 year Part-time: up to 5 years
Bachelor of Science with Honours <i>BSc(Hons)</i>	The BSc(Hons) is a one year full-time programme of study that includes a 30-point research project undertaken in the major subject of the degree. This project can be a helpful introduction to developing research skills, for further study.	BSc with a B average at 300-level in relevant subjects.	February or July	Full-time: 1 year
Postgraduate Certificate in Antarctic Studies <i>PGCertAntaStud</i>	Students examine major scientific and environmental themes as well as contemporary issues facing Antarctica. The Certificate includes work with an Antarctic organisation to apply discipline-specific skills.	Any bachelor's degree. Admission to this programme is by special application (due <b>19 September</b> ).	November	Full-time: 14 weeks

## Graduate and postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Postgraduate Certificate in Geospatial Science and Technology <i>PGCertGST</i>	The PGCertGST provides foundational experience and knowledge of geospatial science and technology. Graduates will be prepared for entry-level geospatial roles, and also for further postgraduate study.	Undergraduate degree with a B average minimum or recognised professional discipline-specific experience.	February or July	Full-time: 6–12 months Part-time: 1 year
Postgraduate Certificate in Science <i>PGCertSc</i>	This qualification builds on subjects that you took at undergraduate level. It can be used for professional development, or if you want more in depth knowledge in a particular area.	Bachelor of Science or equivalent degree, or qualify for entry in your chosen subject of postgraduate study.	February or July	Full-time: 6 months Part-time: 2 years
Postgraduate Diploma in Applied Data Science <i>PGDipADS</i>	Applied Data Science caters for students who wish to build their data science capabilities and combine these with the skills and knowledge acquired from previous studies. This can add to employability and career prospects.	A degree with a B average in relevant 300-level undergraduate courses.	February or July	Full-time: 1 year Part-time: up to 4 years
Postgraduate Diploma in Clinical Psychology <i>PGDipClinPsyc</i>	Professional qualification in Clinical Psychology. A maximum of 16 people are selected each year.	MA, MSc, or PhD in Psychology, or BA(Hons) or BSc(Hons) in Psychology and enrolled in a PhD. Application due <b>20 September</b> .	February	2 years of coursework and at least 1 year of practical work experience
Postgraduate Diploma in Cognitive Behaviour Therapy <i>PGDipCBT</i>	Cognitive Behaviour Therapy (CBT) is an evidence-based, psychologically informed talking therapy. It has proven effectiveness in treating substance misuse, and common mental health issues including depression and anxiety.	A bachelor's degree in psychology with a B- Grade Point Average.	February	Part-time: 2–4 years
Postgraduate Diploma in Geospatial Science and Technology <i>PGDipGST</i>	The PGDipGST provides foundational experience and knowledge of geospatial science and technology. Graduates will be prepared for entry-level geospatial roles and for further postgraduate study.	Undergraduate degree with a B average and/or recognised professional discipline-specific experience.	February or July	Full-time: 8 months Part-time: 2 years
Postgraduate Diploma in Science <i>PGDipSc</i>	This coursework qualification builds on subjects that you took at undergraduate level. It can be used for professional development, or if you want more in-depth knowledge in a particular area. Subject options are on <b>pages 55–56</b> .	BSc or other bachelor's degree and approved undergraduate science courses, with at least a B- Grade Point Average in 300-level courses.	February or July	Full-time: 1 year Part-time: up to 5 years
Master of Antarctic Studies <i>MAntaStud</i>	Combining work with an Antarctic partner organisation, coursework, and an Antarctic-related research dissertation, you will gain a 360-degree view of Antarctic issues. Ideal for careers requiring a solid background in Antarctic science or policy.	PGCertAntaStud and evidence of ability to complete advanced level academic study, with a B Grade Point Average in 300-level courses.	February* or November	Full-time: 1 year Part-time: 3 years
Master of Applied Data Science <i>MADS</i>	A qualification for students who wish to build their data science capabilities and combine these with the skills and knowledge acquired from previous studies.	An undergraduate degree with a B average in relevant 300-level courses.	February or July	Full-time: 1 year Part-time: 3 years

\* February for students who have already completed the Postgraduate Certificate in Antarctic Studies.

## Graduate and postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Master of Artificial Intelligence* MAI	Learn and use advanced Artificial Intelligence (AI) theories, software, and tools. You will get to make real-world applications through project work in an area of AI.	A bachelor's degree in a relevant subject like Computer Science, Computer Engineering, Software Engineering, or Data Science, with a B Grade Point Average in 300-level Computer Science courses.	February or July	Full-time: 1–2 years Part-time: 1–5 years
Master of Disaster Risk and Resilience MDRR	This Professional Master's degree provides an introduction to a rapidly evolving interdisciplinary field. Students will gain an understanding of current disaster risk and resilience research and practice fields; disaster risk drivers, risk communication, and disaster risk reduction strategies; and disaster resilience-building theory and practices.	Any bachelor's degree relevant to Disaster Risk and Resilience, normally with a B grade average or higher in the final year of that degree.	February or July	Full-time: 1 year Part-time: 3 years
Master of Financial Engineering MFEng	This cross-disciplinary degree directly links real-world problems in financial engineering to an underlying theoretical framework. Graduates are capable of high-level performance in the financial industry.	Any bachelor's degree (including some Statistics, Mathematics, and Finance courses or completion of a qualifying course), normally with a B+ average.	February	Full-time: 1 year Part-time: 3 years
Master of Science MSc	The MSc normally consists of coursework and a thesis. Students who have qualified for the equivalent of a BSc(Hons) or PGDipSc with appropriate grades in the subject may be admitted to the MSc by thesis-only in that subject. See our 30+ subject list on <a href="#">pages 55–56</a> .	BSc or BSc(Hons); or PGDipSc; or PGDipEngGeol; or any bachelor's degree and a qualifying programme.  Child and Family Psychology has other criteria, contact the School of Health Sciences.	February or July	Full-time: 2 years Part-time: up to 4 years; Part II (thesis only): Full-time: 1–2 years Part-time: 2–4 years.
Master of Spatial Analysis for Public Health MSAPH	This qualification combines expertise on public health issues with GIS technologies. Spatial health data is fundamental to assess hazards from environmental exposure, and the impact of health interventions on the wellbeing of communities.	A bachelor's degree with a B Grade Point Average in 300-level courses and some basic prior experience/training in Statistics, programming (eg, R or Python) and GIS is required to enter this programme.	February	Full-time: 12–18 months Part-time: 3 years
Master of Urban Resilience and Renewal MURR	This qualification has a unique focus on how communities respond to challenges that cities are facing around the world. Students will engage with community groups and local government through coursework and a research project.	Relevant bachelor's degree eg, Geography, Environmental Science, Sociology.	February	Full-time: 1 year Part-time: up to 3 years
Master of Water Science and Management* MWSM	Students will gain specialist knowledge, the ability to work in interdisciplinary teams and experience in community engagement. Graduates will be prepared to work as water scientists and decision makers in the public and private sectors.	Relevant bachelor's degree.	February or July	Full-time: 1 year Part-time: up to 2 years

\* This qualification is subject to CUAP approval in December, 2022.

## Graduate and postgraduate programmes (continued)

Qualification	Description	Requires	Start date	Duration
Professional Master of Computer Science <i>PMCS</i>	Designed to provide advanced subject knowledge in computer science, this applied degree enables upskilling in the theory and application of advanced computer science.	A BSc degree in Computer Science or equivalent in relevant computing discipline, with a B Grade Point Average in 300-level courses or relevant professional work experience.	February	Full-time: 1 year Part-time: up to 3 years
Professional Master of Engineering Geology <i>PMEG</i> (not open to enrolments in 2023)	The only qualification of its kind in Australasia; this is a multidisciplinary area applying geological sciences to engineering work, identifying and mitigating geological hazards, and aspects of land-use planning.	BSc in Geology or Earth Sciences, or BE(Hons) in Civil Engineering or Natural Resources Engineering, or relevant professional work experience.	February	Full-time: 1 year
Professional Master of Geospatial Science and Technology <i>PMGST</i>	This qualification will equip current and future geospatial professionals with the advanced skills required for geospatial leadership roles in government, industry, and research.	Relevant undergraduate degree with a B Grade Point Average in 300-level courses, or at least 3 years' professional experience.	February or July	Full-time: 1 year Part-time: 3 years
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details, see <a href="#">page 14</a> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 2–4 years Part-time: 3–7 years



‘After working full-time for a few years, I really, really enjoyed studying again – using my brain, critically examining complex challenges, and engaging with a really wide variety of issues and approaches.’

**Gareth**

Master of Disaster Risk and Resilience  
Emergency Management Advisor

# Tauwhiro Hapori | Social Work



UC's Social Work programme is one of the earliest established in Aotearoa and offers internationally-recognised qualifications.

The range and flexibility of study options allow graduates already employed as social workers, or those wishing to gain a first professional Social Work qualification, to undertake further studies. Postgraduates acquire skills which enable them to provide leadership in social work practice, policy development, research, education and training, and management.

Staff remain involved in their particular areas of practice. Postgraduate students benefit from the programme's commitment to interactive teaching styles as well as access to dedicated computer facilities and office space.

## Research

The programme has developed strong links between research, teaching, and practice, and enjoys close relations with social work agencies in the community.

Research interests cover a wide range of social work issues including interpersonal violence, indigenous cross-cultural theory and practice, policy and practice on ageing, community development, social policy, and clinical social work.

## Career opportunities

Social workers are employed in both the public and private sectors, providing direct services to children, families, the aged, people who have committed offences, and people with disabilities, and indirect services in social sector planning, policy development, and research.

Graduates work in a wide variety of jobs, including as community development workers, therapists, youth workers, field workers, counsellors, case managers, probation officers, iwi social workers, hospital social workers, service coordinators, policy analysts, and researchers.

Social Work graduates are highly sought after internationally, especially in the United Kingdom and Australia.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

**Te Kaupeka Toi Tangata | Faculty of Arts**  
T: +64 3 369 3377  
E: [artsdegreeadvice@canterbury.ac.nz](mailto:artsdegreeadvice@canterbury.ac.nz)  
[www.canterbury.ac.nz/arts](http://www.canterbury.ac.nz/arts)



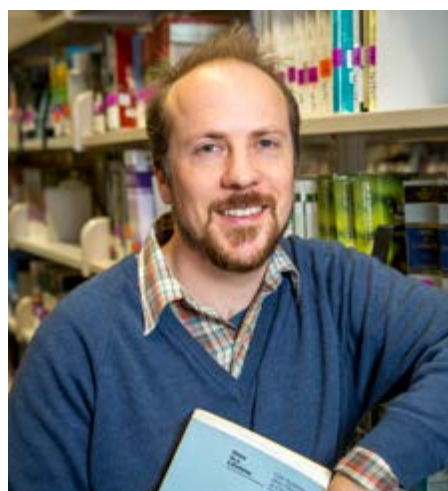
**‘The Social Work faculty are leaders in the field. Many of our textbooks were written by our lecturers which present great opportunities to learn beyond what’s in the textbook.’**

**Olivia**  
Master of Social Work (Applied)

## Postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Master of Social Work (Applied) <i>MSW(App)</i>	Students with an approved social science degree can complete a recognised professional qualification over two years. The programmes can be completed on a part-time basis, which offers some flexibility to those with family or employment commitments.	Any bachelor's degree with a B average in 300-level courses, <b>and</b> courses in social research and human development, or relevant practice experience, or qualifying programme. Limited entry, applications due <b>30 September</b> .	February	Full-time: 2 years Part-time: up to 6 years
Master of Social Work (by thesis) <i>MSW</i>	Aimed at practitioners with specialist practice, supervisory, management, or policy analysis and development responsibilities. The programme of study and research can be designed to meet each student's professional needs and interests. Students must complete a thesis.	BSW with first or second-class division 1 honours; or any bachelor's degree, plus either a Graduate Diploma in Social Work (if conferred before 2009) or Postgraduate Diploma in Social Work with B+ average.	Beginning of any month*	Full-time: 1 year Part-time: up to 3 years
Doctor of Philosophy <i>PhD</i>	The PhD comprises advanced research presented in a thesis. For more details of PhD study, see <b>page 14</b> .	Bachelor's degree with first or second-class division 1 honours, or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 3–4 years Part-time: 4.5–6 years

\* December and January starts are not recommended.



‘My fieldwork educators have been extremely helpful, and my fieldwork placements are giving me a great platform to apply and refine my skills.’

**Tom**  
Master of Social Work (Applied)

# Hauora Reo | Speech and Hearing



UC's staff are internationally recognised for their research in communication sciences and disorders.

Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing serves Aotearoa and the world through excellence and innovation in scholarship, teaching, and public service. Students are educated and challenged to excel in professional practice and research related to disorders of hearing, speech, language, and swallowing.

Staff provide a national resource centre for information and continuing professional education in the field. Each year a number of distinguished scholars, including Erskine Fellows, come from around the world to lecture and conduct seminars at UC.

The Master of Audiology at UC is accredited by NZ Audiological Society, and the Master of Speech and Language Pathology is accredited by the New Zealand Speech-Language Therapists' Association.

## Research

Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing has three research laboratories; Te Puna Whakaora Rehu Ohotata Rose Centre for Stroke Recovery, UC Speech Labs, and the Child Language Centre. Many of our researchers are also part of the multidisciplinary Te Kāhui Roro Reo | New Zealand Institute of Language, Brain and Behaviour, based at UC.

## Resources and partnerships

- The School has four on-campus laboratories featuring the latest electronic and assessment equipment.
- The School is a partner in the UC-hosted Te Kāhui Roro Reo | New Zealand Institute of Language, Brain and Behaviour.
- Te Puna Whakaora Rehu Ohotata | Rose Centre for Stroke Recovery, and research at St George's Medical Centre, is a UC initiative to link research with the clinical health community.
- Postgraduate students participate in clinics at public hospitals, schools, and centres, providing a multitude of options for working with clients of all ages with speech and hearing disabilities.

## Career opportunities

The speech-language therapy profession offers a range of career opportunities. Graduates are highly employable as clinicians both in Aotearoa and overseas.

You can work with people in a research laboratory, a private clinic, or a government agency. You can work with children who experience language delays, or with elderly stroke patients in a large hospital or nursing home. You can be an entrepreneur, developing and marketing new communication devices and tests, or build your own private practice. You can teach at a university, or conduct research in a scientific laboratory.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

### Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing

T: +64 3 369 4333

E: [psyc-speech-hear@canterbury.ac.nz](mailto:psyc-speech-hear@canterbury.ac.nz)

[www.canterbury.ac.nz/science/schools/psyc-speech-hear](http://www.canterbury.ac.nz/science/schools/psyc-speech-hear)





## Graduate and postgraduate programmes

Qualification	Description	Requires	Start date	Duration
Master of Audiology <i>MAud</i>	The MAud includes coursework and clinical and research experiences. Coursework focuses on training professional clinical audiologists with an emphasis on the development of clinical skills relating to the practice of audiology.	BSLP(Hons), BA, BSc; other bachelor's degrees also considered. A special application is required; applications close on <b>1 October</b> .*	February	Full-time: 2 years Part-time: up to 4 years
Master of Science majoring in Speech and Language Sciences <i>MSc</i>	The MSc includes independent research, presented in a thesis, which is completed concurrently with one advanced course in either clinical management or research design. A non-clinical, research-only pathway is available to students with a 4-year undergraduate degree in a related discipline. This prepares graduates for clinical supervision and/or research, for entry to a doctorate programme, or to assume leadership roles.	BSLP(Hons) or other qualifying programme. Liaise with department postgraduate coordinators to find out more about GPA requirements. Applications close on <b>1 November</b> .	February	Full-time: 1-2 years
Master of Speech and Language Pathology <i>MSLP</i>	This professional qualification is accredited by the New Zealand Speech-Language Therapists' Association. It includes clinical experience with clients of all ages. Study areas include swallowing, fluency and voice, clinical linguistics, and speech and language development and disorders.	Any bachelor's or master's degree (although not suitable for those graduates with a degree specialising in speech and language therapy/pathology). A special application is required; applications close on <b>1 October</b> .*	February	Full-time: 1-2 years Part-time: up to 4 years
Doctor of Philosophy majoring in Audiology or Speech and Language Sciences <i>PhD</i>	See <b>page 14</b> for more information on PhDs.	Bachelor's degree with first-class or second-class division 1 honours or master's degree with first or second-class division 1 honours, or equivalent.	Beginning of any month	Full-time: 3-4 years Part-time: 5-6 years

\* NOTE: Applications close October 1st, but those received before August 1st may be considered for early admission. Final application results may not be available until November. If you are also applying for admission to the University, please ensure you apply several weeks before this date to allow time for your application to be processed.



**'I believe clinical placements, along with the programme's emphasis on interprofessional collaboration, provides the best background for my career development.'**

**Anna-Maria**  
Master of Speech and Language Pathology

# Lifestyle and support



# Accommodation

UC has accommodation options to support you in your studies.

## Apartment-style living

All our accommodation options offer a safe and supportive living/learning environment on campus. You will have your own fully furnished room and share kitchen/living, bathroom, and laundry facilities with other students of similar age and level of study. There are three options for students undertaking postgraduate study:

### Hayashi

Hayashi offers a quieter living environment, for students beyond their first year of study. Each two-storey townhouse has a mixture of single and double rooms with a limited number of ensuite rooms and self-contained studio units for couples. Hayashi, located on the Dovedale campus, is a 15-minute walk to main campus facilities.

### Ilam Apartments

With individual students of all ages, at all levels of study, and from all over the world, Ilam offers a large diverse community and is just 5 minutes' walk to the Ilam campus. There are three apartment types – Mānuka, Kōwhai, and Hīnau.

### Sonoda Christchurch Campus

Located adjacent to Hayashi, Sonoda offers 108 single rooms in five-bedroom apartments for students beyond their first year of study. The hall is surrounded by Japanese-inspired landscaped grounds providing a peaceful environment to live and study.



## Take a look inside

View our rooms, facilities, and 360 degree panoramas online

[www.canterbury.ac.nz/life/accommodation/halls/360-panoramas](http://www.canterbury.ac.nz/life/accommodation/halls/360-panoramas)

## Students with disabilities

UC is committed to assisting students with disabilities. If you have a specific requirement, please advise us in your application so we can ensure that your needs are met.

## Couples and Families

If you are travelling with your partner and/or family, please refer to [www.canterbury.ac.nz/life/accommodation/couples-and-families](http://www.canterbury.ac.nz/life/accommodation/couples-and-families) as accommodation on campus is very limited. It is likely that you will be required to source a room or property off campus.

## Postgraduate Flexi Contract

If you are arriving outside standard semester dates (February–June or July–November), you can apply for a postgraduate flexi contract that offers a flexible arrival date for a 16-week minimum stay. Postgraduate flexi contracts are offered at Hayashi or Sonoda.

[www.canterbury.ac.nz/life/accommodation/postgrad](http://www.canterbury.ac.nz/life/accommodation/postgrad)

## How to apply

An online application form is required, selecting either the 2023 Academic Year, 2023 Semester 1 only, or 2023 Postgraduate Flexi term. Academic Year applications are prioritised over Semester 1.

Couples and families can apply for 2023 Couples/Family Accommodation. Please check if you are required to provide a reference.

[www.canterbury.ac.nz/life/accommodation/halls/apply](http://www.canterbury.ac.nz/life/accommodation/halls/apply)

*Halls of residence are affiliated to UC through a contract and pastoral care collaboration. Your contract is directly with the hall of residence with standards and expectations as set out in the Village Rules. [www.unilodge.com.au/student-accommodation-christchurch-sonoda/faq](http://www.unilodge.com.au/student-accommodation-christchurch-sonoda/faq)*

## Homestay

Homestay is living with a local family in their home providing you with your own fully furnished room and meals. Homestay is \$290 per week plus a one-off \$350 placement fee.

[www.canterbury.ac.nz/life/accommodation/homestay-and-private-board](http://www.canterbury.ac.nz/life/accommodation/homestay-and-private-board)

2023



## Accommodation Guide

## He Arataki Nohonga

See the 2023 UC Accommodation Guide at [www.canterbury.ac.nz/publications/key-publications/get-started-at-uc/accommodation-guide](http://www.canterbury.ac.nz/publications/key-publications/get-started-at-uc/accommodation-guide)

## Private renting

Rent can range from \$400 per week for a two-bedroom house to \$1,019 per week for a five plus-bedroom house.\*

Set up costs for an empty property include:

- 1–4 week's rent as bond.
- 1–2 week's rent in advance.
- Power and internet.
- Furniture and/or whiteware (if unfurnished).
- Contents/liability insurance.

Temporary accommodation is required on arrival as you must not sign for a room or property without viewing it personally.

For information on starting a tenancy, market rent, and rights and responsibilities, refer to [www.tenancy.govt.nz](http://www.tenancy.govt.nz)

\* Source: Tenancy Services.

### Te Ratonga Nohonga Accommodation Services

T: +64 3 369 3569

E: [accommodation@canterbury.ac.nz](mailto:accommodation@canterbury.ac.nz)

[www.canterbury.ac.nz/life/accommodation](http://www.canterbury.ac.nz/life/accommodation)

# Support

UC is committed to helping you succeed in your studies by providing you with a wide range of support services.

## Pastoral care

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 came into force on 1 January 2022. The Code requires all tertiary education providers (including UC) to take reasonable steps to protect students, to help maintain students' wellbeing, and to provide a safe, healthy, and supportive learning environment that encourages academic success.

For full details of the Code, please see [www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code](http://www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code)

## Your support teams

### Te Pokapū Pūkenga Ako | Academic Skills Centre (ASC)

Take your writing and presenting to the next level to effectively communicate the depth and significance of your research. ASC is a free advisory service that can show you how at all stages of your postgraduate study.

[www.canterbury.ac.nz/support/asc](http://www.canterbury.ac.nz/support/asc)

### Te Ratonga Whaikaha | Student Accessibility Service

If you have a disability or a long-term medical condition, any permanent or temporary impairment, or any condition that may affect your study, get in touch with the Student Accessibility Service to discuss support.

[www.canterbury.ac.nz/accessibility](http://www.canterbury.ac.nz/accessibility)

### Atawhai Ākonga | Student Care

Need to talk? Student Care Advisors help you develop strategies to deal with personal, financial, academic, and wellbeing concerns while studying at UC.

[www.canterbury.ac.nz/support/needtotalk](http://www.canterbury.ac.nz/support/needtotalk)



## Te Waka Pākācano – support for Māori, Pacific, and Rainbow students

Te Waka Pākācano offers a range of culturally appropriate services for Māori, Pacific, and Rainbow students. This includes trained Kaiurungi (Māori Student Advisors), Pacific Advisors, and Rainbow Advisors who can provide you with advice and support such as tutoring, mental health and wellbeing, and a range of engagement events from formal graduations, to informal barbeques.

For in-depth information on each team, see:

- Māori: [www.canterbury.ac.nz/support/akonga-maori](http://www.canterbury.ac.nz/support/akonga-maori)
- Pasifika: [www.canterbury.ac.nz/support/pasifika](http://www.canterbury.ac.nz/support/pasifika)
- Rainbow: [www.canterbury.ac.nz/support/get-support/lgbtqi](http://www.canterbury.ac.nz/support/get-support/lgbtqi)



## Akiaki Ākonga | Student Experience

The UC Mentoring programme can link you with a student mentor who will provide friendly support, and help you to adjust to campus life.

[www.canterbury.ac.nz/support/get-support/new/mentoring-programmes](http://www.canterbury.ac.nz/support/get-support/new/mentoring-programmes)

## Your students' associations

### Te Rōpū Ākonga | UCSA

Te Rōpū Ākonga o Te Whare Wānanga o Waitaha University of Canterbury Students' Association (UCSA) is a not-for-profit organisation dedicated to helping ākonga succeed and belong at UC.

Services include advocacy and welfare, a subsidised dental scheme, early learning centres, club support, events, media, and even food outlets on campus.

[www.ucsa.org.nz](http://www.ucsa.org.nz)

[www.facebook.com/theUCSA](https://www.facebook.com/theUCSA)

[www.instagram.com/ucsa\\_nz](https://www.instagram.com/ucsa_nz)

### UC PGSA

The University of Canterbury Postgraduate Students' Association (PGSA) is the only UCSA-affiliated club run 'by postgrads for postgrads'.

The club provides a voice and social support for all postgraduate students. UC PGSA organises social events to encourage professional and social interaction with a wide variety of interdisciplinary postgraduate members, supervisors, academics, and future employers. It also provides opportunities for peer guidance, support, advocacy, communication, and networking.

UC PGSA supports the Postgraduate Office's academic and professional development seminars and lectures. Social events run by UC PGSA include meet-ups, quiz nights, trips away, and an annual postgraduate ball.

[www.ucpgsa.org](http://www.ucpgsa.org)

## Stay healthy and fit

Staying active and well is a big part of success and enjoyment at university.

### Te Whare Hauora o UC | UC Health Centre

At UC Health Centre we offer a full range of GP (General Practitioner) services and counselling support to look after your physical and mental health. Registration with the Health Centre is essential for students to access GP services and to receive subsidised medical care.

Counselling service is free for all students irrespective of registration.

Further details such as how to enrol with UC Health Centre and cost per visit are included here: [www.canterbury.ac.nz/healthcentre](http://www.canterbury.ac.nz/healthcentre)

### Te Ratonga Hākinakina | UC Rec & Sport

Make friends, stay active, and be well with activities offered by the team at UC Rec & Sport. Play social sport, join the RecCentre gym, or just drop-in and shoot some hoops to unwind. Sign up for your free membership\* and start exploring!

\* Basic membership is free to all students and is paid for by your student levy.

[www.canterbury.ac.nz/ucreccentre](http://www.canterbury.ac.nz/ucreccentre)

### Need childcare?

Both UC and the UCSA run early learning centres to support students with families.

[www.canterbury.ac.nz/earlychildhood](http://www.canterbury.ac.nz/earlychildhood)

[www.ucsa.org.nz/student-support](http://www.ucsa.org.nz/student-support)

To read more about all the support services, go to UC's wellbeing hub –

[www.canterbury.ac.nz/support/wellbeing-hub](http://www.canterbury.ac.nz/support/wellbeing-hub)

For in-person help, go to Te Pātaka | Student Services Hub, located on levels 2 and 3 in Puaka-James Hight Central Library, and they will direct you to the right place.



**‘UC allowed me to embrace a diverse community, meet new people, and explore how I am different from others in a respectful way.’**

**Lisa**  
Master of Science in Biochemistry,  
Postdoctoral Fellow  
CEO, Gigvy Science

# Careers

Postgraduate study can facilitate professional attributes of value in the workplace, such as specialist skills, applied experience, research capability, critical thinking, and higher knowledge.

There are many career benefits from attaining a further qualification, such as entry into some professional occupations, and in some cases higher starting salary/progression rates.

For graduates who wish to fast-track to a specific career straight after their first degree or change occupations further down the track, graduate or postgraduate study could be the ticket to a career that fits your interests, experience, ambitions, and life goals.

## Useful starter information

UC has plenty of resources available to you before you commit to further study, and in determining your desired career path.

- Visit [www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers) to make an informed career decision.
- Read what UC students have gone on to achieve in their studies, lives, and careers. [www.canterbury.ac.nz/student-profiles](http://www.canterbury.ac.nz/student-profiles)
- Plan your career destination on the Careers NZ website. [www.careers.govt.nz](http://www.careers.govt.nz)

## Applied learning experiences

There are many opportunities for students to gain work experience and apply skills and knowledge during their course of study, such as internships, clinical and teaching practice, practical and professional work placements, field work, and industry and community projects.

[www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

## Talk to the professionals

Te Rōpū Rapuara | UC Careers are professionally qualified career consultants and graduate recruitment specialists. They provide:

- careers information, advice, and guidance
- assistance in making informed decisions
- help with your job search.



Consultants work with groups and are available for individual consultations. With over 2,000 employer connections, UC hosts regular employer information events and career fairs.

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

## Student work opportunities

Many students work part-time while studying.

- UC Careers advertises a range of relevant student jobs and internships, part or full-time, paid and voluntary. [www.nzunitalent.ac.nz](http://www.nzunitalent.ac.nz)
- Te Rōpū Rapu Mahi Tauria | Student Job Search offers an online employment service (even over the summer holidays before you start at UC). [www.sjs.co.nz](http://www.sjs.co.nz)

## Tutoring and research

Some departments employ postgraduate students (usually master's or doctoral students) as part-time tutors or research assistants.

Contact the department/s as early as possible to discuss such opportunities and look out for adverts on [Studentjobs@UC](mailto:Studentjobs@UC) at [www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

## International students

Students who want to stay and work in Aotearoa after they have completed their studies may be eligible for a post-study work visa. These are subject to conditions.

[www.immigration.govt.nz](http://www.immigration.govt.nz)

## Make your experience count

Get a competitive edge with UC's unique Co-curricular Record (CCR), which recognises your participation in pre-approved activities outside the classroom. This demonstrates to future employers that you have been involved with experiences that are not only academic at university.

Activities include working for UC, volunteering, leading a club, or being a class rep.

[www.canterbury.ac.nz/life/co-curricular-record-ccr](http://www.canterbury.ac.nz/life/co-curricular-record-ccr)

### Te Rōpū Rapuara | UC Careers

T: +64 3 369 2559

E: [careers@canterbury.ac.nz](mailto:careers@canterbury.ac.nz)

[www.canterbury.ac.nz/careers](http://www.canterbury.ac.nz/careers)

# Apply and enrol



# How do I apply and enrol?



## Am I eligible for admission?

### Master's or postgraduate programmes

To apply for a master's or postgraduate programme, please go online to myUC (<https://myuc.canterbury.ac.nz>), register your details with us, the qualification you wish to study and then follow the online prompts. Please check what you need for your application here: <https://checkwhatyouneed.canterbury.ac.nz>

For most programmes, you will be able to select your desired courses online from **1 October**, with an application deadline of **9 December 2022**.

Some of our postgraduate programmes have an application closing date that differs from the above. Please check: [www.canterbury.ac.nz/enrol/manage/limited](http://www.canterbury.ac.nz/enrol/manage/limited) or [page 76](#).

### Doctoral studies (PhD, EDD, DMA, DHSC)

Applicants should identify and meet either by videolink (eg. Skype) or in person with a potential supervisor before applying.

To apply for a doctoral programme, please go online to myUC (<https://myuc.canterbury.ac.nz>), register your details with us, the qualification you wish to study and then follow the online prompts.

To check what you need for your application, see: <https://checkwhatyouneed.canterbury.ac.nz>

## Finalise my enrolment

### Domestic students

Domestic students include:

- citizens of Aotearoa New Zealand (includes Cook Islands, Niue, and Tokelau citizens)
- citizens of Australia residing in Aotearoa while studying
- Australia and New Zealand residence class visa holders residing in Aotearoa while studying.

When your admission and application to enrol has been approved, an Enrolment Agreement will be generated. You can review and accept your Enrolment Agreement online via myUC.

Please note you may need to provide us with identity documents if we have been unable to match you to the National Student Index.

Fees must be paid in full prior to study commencing; please go to the following link for information on payment options:

[www.canterbury.ac.nz/get-started/fees/pay-your-fees](http://www.canterbury.ac.nz/get-started/fees/pay-your-fees)

To see the fees for individual courses, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

For a guide to fees by programme, see [www.canterbury.ac.nz/get-started/fees](http://www.canterbury.ac.nz/get-started/fees)

### International students

If your admission to UC and the programme is successful, you will receive a Conditional or an Unconditional Offer of Place letter. Please note that all conditions must be met before an Unconditional Offer of Place letter is granted.

You must include your Unconditional Offer of Place in your Student Visa application with Immigration New Zealand.

International students residing in Aotearoa complete their enrolment in person. [www.canterbury.ac.nz/enrol/international/inperson](http://www.canterbury.ac.nz/enrol/international/inperson)

At your enrolment-in-person session, an Enrolment Agreement will be generated. You can review and accept your Enrolment Agreement online via myUC.

Fees must be paid in full prior to study commencing, please go to the following link for information on payment options:

[www.canterbury.ac.nz/get-started/fees/pay-your-fees](http://www.canterbury.ac.nz/get-started/fees/pay-your-fees)





To see the fees for individual courses, go to [www.canterbury.ac.nz/courses](http://www.canterbury.ac.nz/courses)

For a guide to fees by programme, see [www.canterbury.ac.nz/get-started/fees](http://www.canterbury.ac.nz/get-started/fees)

Students commencing study offshore please go to [www.canterbury.ac.nz/enrol/international/offshore](http://www.canterbury.ac.nz/enrol/international/offshore)

See [page 72](#) for more information.

### What fees do I need to pay?

There are two types of fees — tuition and non-tuition.

For tuition fees, see [www.canterbury.ac.nz/get-started/fees](http://www.canterbury.ac.nz/get-started/fees)

For non-tuition fees, see [www.canterbury.ac.nz/get-started/fees/non-tuition-fees](http://www.canterbury.ac.nz/get-started/fees/non-tuition-fees)

T: +64 3 369 3999 or 0800 VARSITY (827 748)

T: +64 3 364 3443 (outside NZ)

E: [enrol@canterbury.ac.nz](mailto:enrol@canterbury.ac.nz)

‘UC itself has a fantastic campus and an amazing club scene with some fantastic events, definitely something it has above any other university in the country.’

#### Charlie

Master of Criminal Justice  
Graduate Research Insights Advisor, Ngā Pirihiama O Aotearoa | New Zealand Police

# International students

International students are highly valued at UC, joining more than 100 nationalities on campus.

Given that international students are the majority of UC's doctoral students, this represents a little 'United Nations' dedicated to research and is testimony to UC's reputation as an international research destination. There are many benefits to studying a PhD in Aotearoa New Zealand. See [page 14](#).

## Pastoral care code

The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 is designed to guide institutions in their practice, and protect international students when they study in Aotearoa. UC is a signatory to the Code, and is required to meet the standards set by the Aotearoa New Zealand government. Read the full code of practice at [www.nzqa.govt.nz/providers-partners/education-code-of-practice](http://www.nzqa.govt.nz/providers-partners/education-code-of-practice)

The Code includes minimum standards of non-academic advice and care that UC is expected to provide to our international students, as well as mechanisms to raise concerns if you feel we are not living up to those standards. To learn more about the code and how it supports you visit:

[www.canterbury.ac.nz/support/code](http://www.canterbury.ac.nz/support/code)

[www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code](http://www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code)

## Applying for admission

Good grades in an undergraduate degree from an internationally recognised university are required for admission at postgraduate level. You may also need to undertake a transitional or qualifying course before being admitted. You will meet a satisfactory English proficiency level requirement. Students applying for a PhD require a research-focused honours or master's degree with excellent grades.

You can check admission requirements for postgraduate qualifications at <https://checkwhatyouneed.canterbury.ac.nz>



## What to submit

After choosing your area of study, the next step is to apply for admission. You need to submit:

- an online application for admission at <https://myuc.canterbury.ac.nz>
- your graduation certificates and academic transcripts for all previous university studies. If you submit your documents electronically, you will need to provide originals or certified/notarised true copies later to verify your admission.
- evidence of English language competence.
- a copy of your curriculum vitae (CV) (required for some qualifications).
- research students need to send details of their proposed area of research and of any previous research and publications.

*Note: previous correspondence with an academic staff member regarding possible supervision is mandatory before applying for admission.*

If your application is successful, an email will contain an Offer of Place as well as details of fees and payment methods.

[www.canterbury.ac.nz/enrol](http://www.canterbury.ac.nz/enrol)

## Recommended application dates

Students applying with international university qualifications should apply as early as possible. If you are in New Zealand, we recommend that you apply before **1 November** for Semester 1 (February start) and before **1 April** for Semester 2 (July start). Research and postgraduate taught students applying from overseas should apply at least six months before the planned start date.

## Student visa

International students who study in Aotearoa New Zealand for longer than three months must have a student visa. We strongly recommend that you seek advice before travelling and get your student visa before leaving your home country. [www.immigration.govt.nz](http://www.immigration.govt.nz)

If you are already in Aotearoa New Zealand and hold student visa for another qualification, you will need to apply for (and be approved) a new visa for your new course of study before enrolling.

[www.immigration.govt.nz/new-zealand-visas/apply-for-a-visa/about-visa/full-fee-paying-student-visa](http://www.immigration.govt.nz/new-zealand-visas/apply-for-a-visa/about-visa/full-fee-paying-student-visa)



## Applying to enrol

The steps for applying to enrol in your courses will be sent to you in the same email as your Offer of Place letter. We recommend that you add your courses well before the course start date.

### Limited entry courses

Some courses are 'limited entry', which means that there is a limit on how many places are available. Most of these courses require a separate application form in addition to the standard application for admission and application to enrol.

These due dates can be found on [page 76](#) and at [www.canterbury.ac.nz/enrol/manage/limited](http://www.canterbury.ac.nz/enrol/manage/limited)

### In-person or online enrolment

All international students complete their enrolment 'in person' in Christchurch at Te Pātaka, Level 3, Puaka-James Hight Library, Ilam Campus or 'online' if residing outside Aotearoa New Zealand with approval to study offshore. Request online enrolment by emailing [thesis-enrolment@canterbury.ac.nz](mailto:thesis-enrolment@canterbury.ac.nz)

Master's by thesis and PhD students enrol at the start of an agreed month, with the approval of their supervisor(s) and department.

Taught (course-based) Master's students enrol in the two weeks prior to the commencement of their first semester.

[www.canterbury.ac.nz/enrol/international/inperson](http://www.canterbury.ac.nz/enrol/international/inperson)

### Financial assistance

International students are eligible to apply for a number of scholarships. See [page 74-75](#).

It is possible for international students to work while they are studying. Conditions apply.

[www.immigration.govt.nz/new-zealand-visas/options/study/considering-study-in-new-zealand](http://www.immigration.govt.nz/new-zealand-visas/options/study/considering-study-in-new-zealand)

### International Prospectus

UC's International Prospectus can advise you on:

- English language requirements
- how to gain admission to UC
- visas, medical, and travel insurance
- fees
- on-campus enrolment and orientation
- Ōtautahi Christchurch and Aotearoa New Zealand as places to study and live.

[www.canterbury.ac.nz/publications/key-publications/international-students/international-prospectus](http://www.canterbury.ac.nz/publications/key-publications/international-students/international-prospectus)

## 2023/24 International Prospectus

Aotearoa | New Zealand

**Te Tari Hononga ki Tāwāhi**  
International Relationships Office

T: +64 3 369 4494  
E: [iro@canterbury.ac.nz](mailto:iro@canterbury.ac.nz)  
[www.canterbury.ac.nz/international](http://www.canterbury.ac.nz/international)

# Scholarships

Scholarships are an excellent way of funding your studies and can ease financial strain so that you can focus on your study.

At UC, we have many scholarships funded by multiple sources such as central funds, UC Trusts, UC Foundation, and many generous organisations and individuals.

Start looking early for funding as it may take time to find out if your application has been successful. Our scholarships are found at [www.canterbury.ac.nz/scholarships](http://www.canterbury.ac.nz/scholarships)

You should also ask your student advisor for scholarship opportunities in your subject area. For research students, your supervisor may also know of funding in your area.

International students are eligible for many of our scholarships, but often fees are covered at the domestic New Zealand rate. Similarly, part-time study may also be supported by a scholarship, usually at a pro rata basis where this is permitted. Please check the conditions for each scholarship carefully.

## Preparing your application

Scholarship applications open approximately eight weeks before their advertised closing dates. To apply:

- review the eligibility criteria (subject/course, level, citizenship, school, region) and required supporting documentation
- complete the appropriate online form
- repeat as often as possible because you can hold more than one scholarship at a time.

## Other scholarships

- Te Pūkai Tara | Universities New Zealand administers a number of scholarships. [www.universitiesnz.ac.nz](http://www.universitiesnz.ac.nz)
- New Zealand Scholarships assist students from developing countries. [www.nzscholarships.govt.nz](http://www.nzscholarships.govt.nz)
- Education New Zealand provide research scholarships. <https://enz.govt.nz/funding>
- Industry sponsored awards – contact the relevant College, the Scholarships Office, or UC CareerHub. [www.careerhub.canterbury.ac.nz](http://www.careerhub.canterbury.ac.nz)

## UC scholarships and awards

Scholarship	Value	Tenure (full-time)
<b>Doctoral level</b> – Approximately 100 awards are available		
UC Doctoral Scholarship	\$28,000/year plus tuition fees	Up to 3 years
UC Aho Hīnāture Accelerator Scholarship	\$28,000/year plus tuition fees	Up to 3 years
UC Doctoral Scholarship – for students with disabilities	\$28,000/year plus tuition fees	Up to 4 years
UC Matariki Doctoral Scholarship – for Māori students	\$28,000/year plus tuition fees	Up to 3 years
UC Pasifika Doctoral Scholarship	\$28,000/year plus tuition fees	Up to 3 years
Ngata Centenary Doctoral Scholarship – for Māori students	\$28,000/year plus tuition fees	Up to 3 years
Ngāi Tahu Research Centre Doctoral Scholarships	\$28,000/year plus tuition fees	Up to 3 years
Research Cluster Scholarships – supports research in UC's research clusters	\$28,000/year plus tuition fees	Up to 3 years
Tait Communications Research Scholarship	\$30,000 per annum	Up to 3 years
Brownlie Scholarship – recognises the top doctoral scholarship recipient	\$5,000/year plus doctoral scholarship	Up to 3 years
Roper Scholarship in Science – recognises the top doctoral scholarship recipient in Science	\$5,000/year plus doctoral scholarship	Up to 3 years
William and Ina Cartwright Scholarship – recognises the top doctoral scholarship recipient in Education	\$5,000/year plus doctoral scholarship	Up to 3 years
<b>Master's level</b> – Approximately 60 awards are available		
UC Master's Scholarship	\$14,000 plus tuition fees at NZ domestic rate	1 year
UC Master's Scholarship for students with disabilities	\$14,000 plus tuition fees at NZ domestic rate	Up to 2 years
Ngāi Tahu Research Centre Postgraduate Scholarships	Up to \$16,000 plus tuition fees	Up to 2 years
Orion Master's Energy Scholarship	\$16,500	1 year
CWF Hamilton and Co Ltd Master's Scholarship in Mechanical Engineering	\$16,500	1 year
Tait Communications Research Scholarship	\$15,000	1 year
Master's Graduate Women Canterbury (Inc.) Trust Board Scholarship	Tuition fees at NZ domestic rate	1 year
FA Hayek Scholarship in Economics or Political Science	\$16,500	1 year

Note: The information contained in this table is accurate at the time of printing but is subject to change. We recommend you refer to the UC scholarships website ([www.canterbury.ac.nz/scholarships](http://www.canterbury.ac.nz/scholarships)) for the most up-to-date information, and for external scholarship opportunities.

### UC Scholarships Office

T: +64 369 4900

E: [scholarships@canterbury.ac.nz](mailto:scholarships@canterbury.ac.nz)

[www.canterbury.ac.nz/scholarships](http://www.canterbury.ac.nz/scholarships)

## UC Aho Hinātore | UC Accelerator Scholarship

We have 70 postgraduate scholarships available for promising students – both current and recent graduates of Aotearoa New Zealand universities – to help them successfully transition to PhD studies at UC.

The UC Aho Hinātore | UC Accelerator Scholarship is a multi-part award comprising:

- a paid 3-month supervised research project worth \$6,000; then
- a PhD scholarship of \$28,000 per annum plus tuition fees.

In the 3-month project, you will be working with a team of supervisors who are experts in your chosen research area. This will enable you to gauge one another in a safe, low-risk environment. This three-month project is an initiation into the field of research, to pique your interest and to ultimately encourage you to see the value of PhD studies.



### Aho hinātore meaning

'Aho hinātore' refers to a luminescent light. The name of this scholarship draws on the metaphor of light and enlightenment as this award will be supporting our budding tāura (postgraduate students), through their PhD journey.

'Hinātore' has a number of meanings. On its own, it refers to a twinkle or glimmer of light. It is also used to acknowledge an enlightened or wise person.

The word 'aho' too has several meanings, including 'to shine' or 'radiant light.' It is also the word used to describe a cord or line, such as a fishing line. In this context, 'aho' is a metaphorical connection that links our tāura to UC's support network.

### Eligibility

If you have finished your studies at UC prior to **April 2023** with a minimum GPA of 7, and qualify for admission to the PhD at a New Zealand university, we will start you off with a \$6,000 scholarship to complete a three-month supervised research project. You must start this project by **1 April 2023** and your Doctoral Studies by **1 July 2023**.

If you do not qualify for direct admission into the PhD programme, then your accelerator project may be the qualifying research experience needed for entry to the PhD, subject to approval by Amo Rangahau | Dean of Postgraduate Research. This approval must be received prior to applying for the scholarship.

Students are ineligible for this award if they are employed full-time; are enrolled in a course during the duration of the project; and/or international students who do not have a valid visa for the duration of the project.

### Application process

You can apply with support from your supervisor. As a research team, you must show how your project contributes to knowledge in your chosen field, among other requirements. For the most up-to-date information on the application process and dates, please check: [www.canterbury.ac.nz/postgraduate/aho-hinatore-accelerator-scholarship](http://www.canterbury.ac.nz/postgraduate/aho-hinatore-accelerator-scholarship)

### The accelerator scholarship

You will be working with a team of supervisors who are experts in the area of your research project. This will enable you to gauge one another in a safe, low-risk environment. This three-month project is an initiation into the field of research, to pique your interest and to ultimately encourage you to see the value of PhD studies.

A panel will determine which students will be awarded the scholarships. Each scholar will be guaranteed a UC Aho Hinātore | Accelerator PhD scholarship of \$28,000 per annum plus tuition fees (at the domestic rate).

Aho Hinātore Scholarships will be distributed equitably across academic units, with an additional five for Māori and Pacific/Pasifika students. The remainder of the scholarships will be given to the best applications from across New Zealand.

### Aho Hinātore | Accelerator Scholarship

E: [deanpgresearch@canterbury.ac.nz](mailto:deanpgresearch@canterbury.ac.nz)  
[www.canterbury.ac.nz/postgraduate/aho-hinatore-accelerator-scholarship](http://www.canterbury.ac.nz/postgraduate/aho-hinatore-accelerator-scholarship)

# Important dates

## 2022

### Oketopa | October

- 1 Applications to enrol for 2023 open
- 15 Some UC Master's and Doctoral Scholarship applications due

### Noema | November

- 14 2022/23 Summer Programme starts

## 2023

### Hānuere | January

- 10 Last date for continuing UC domestic students to apply to enrol

### Pēpuere | February

- 20 Semester 1 lectures start, and last day to enrol for Semester 1 courses

### Āperira | April

- 3–21 Semester 1 break

### Mei | May

- 1 Applications for Accommodation due for a July 2023 start
- 15 Some UC Master's and Doctoral Scholarship applications due

### Hune | June

- 2 Semester 1 lectures end
- 12–24 Mid-year examinations and tests

### Hūrae | July

- 17 Semester 2 lectures start, and last day to enrol for Semester 2 courses

### Ākuhata | August

- 28–10 September: Semester 2 break

### Oketopa | October

- 20 Semester 2 lectures end
- 30–11 November: End of year examinations

### Noema | November

- 13 2023/24 Summer Programme starts

Note that Teacher Education programmes commence prior to the University Semester 1 start date – information on these dates can be found on the Faculty of Education website: [www.canterbury.ac.nz/education](http://www.canterbury.ac.nz/education)

## Application dates for programmes requiring a special application

Qualification	Applications due
Master of Engineering (starting in February)	10 January
Postgraduate Certificate in Antarctic Studies	19 September
Master of Antarctic Studies	
Master of Engineering in Fire Engineering (international students should apply by 1 June)	1 June and 1 December
Master of Engineering (starting in July)	15 June
Bachelor of Music with Honours – New Music	31 January
Bachelor of Music with Honours – Musical Culture	
Bachelor of Music with Honours – Performance	20 September
Master of Music – Performance	15 September
Postgraduate Diploma in Clinical Psychology	20 September
Master of Social Work (Applied)	30 September
Master of Audiology	1 October
Master of Counselling	
Master of Speech and Language Pathology	
Postgraduate Diploma in Child and Family Psychology	
Graduate Diploma in Journalism	31 October
Master of Fine Arts	1 November
Master of Science in Industrial and Organisational Psychology	30 November
Postgraduate Diploma in Cognitive Behavioral Therapy	
Postgraduate Diploma in Business Administration	Two weeks before the start of the term
Master of Business Administration	
Graduate Diploma in Teaching and Learning (Early Childhood)	Applications open anytime
Graduate Diploma in Teaching and Learning (endorsed in Primary or Secondary)	(closes 1 December 2022 for domestic students and 31 October for international students)
Postgraduate Diploma in Teaching and Learning (endorsed in Primary or Secondary)	
Master of Teaching and Learning (endorsed in Primary or Secondary)	

Some programmes may require an early Application to Enrol in addition to the special application. Other programmes not listed in this table may require a special application. Check [www.canterbury.ac.nz/regulations/general-regulations/enrolment-regulations](http://www.canterbury.ac.nz/regulations/general-regulations/enrolment-regulations) for detailed application requirements for your intended course of study.

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# Your notes

**UC Contact Centre:**

NZ Freephone: 0800 VARSITY (0800 827 748)

T: +64 3 369 3999

E: [info@canterbury.ac.nz](mailto:info@canterbury.ac.nz)

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Te Whare Wānanga o Waitaha  
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[www.canterbury.ac.nz](http://www.canterbury.ac.nz)



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